

## Spelling Progress Bulletin. Author index.

Very short book reviews and very short letters to the editor have not been itemized here.

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### A

**Abercrombie.** David. Book review. *Elements of General Phonetics.*

[Spring 1968.](#) Item 12.

- *The Visual Symbolization of Speech.* [Fall 1981.](#) Item 11.

**Aberdeen.** K.G. *Must we always have absurd spelling?*

[Winter 1969.](#) Item 3.

- *Spelling Reform in European Countries.* Letter

[Summer 1971.](#) Item 9.

**Abiri.** J.O.O. *An Experimental Use of Pitman's 'World i.t.a.' in the Teaching of English.*

[Winter 1966.](#) Item 8.

**Adler.** Dianna. *For Beauty in Speech.* [Fall 1972.](#) Item 8.

**Allen.** Dana W. *An Experiment in Education with the Laubach Literacy Course of Study on Films.* [Oct 1962.](#) Item 6.

**Allington.** Richard. *Word Perception: Linguistic Factors.*

[Summer 1978.](#) Item 11.

**Alvarez.** Walter C. *The Curious Child Needs Creativity Challenge.*

[Oct 1963.](#) Item 3.

**Anastasiev.** Nikolai. *An English Language School in the U.S.S.R.*

[Dec 1962.](#) Item 4.

**Anon.** *Billi - he'z in trubl.* [Spring 1967.](#) Item 3.

**Arctier.** E.E. *Not So. Mr. Superintendent.* [Oct 1961.](#) Item 8.

- *Observations.* [Jun 1962.](#) Item 14.

- *Over There.* [Oct 1962.](#) Item 9.

- *An English Language School in the U.S.S.R.* comments. [Mar 1963.](#) Item 4.

- *But English is English First of All.* [Jun 1963.](#) Item 7.

- *Psychology in Teaching Reading* by Henry P. Smith & Emerald V. Dechant. review.

[Oct 1963.](#) Item 10.

- *Its Russia Who Heeds our G.B.S.* [Summer 1964.](#) Item 4.

- *The Language Curtain.* by Victor N. Crassnoff. comments.

[Winter 1965.](#) Item 6.

- *The Davis-McGuffey Fonetik Second Reader.* by Leo G. Davis. review.

[Fall 1967.](#) Item 8.

- *Soviet Education These Last Fifty Years.* [Winter 1967.](#) Item 3.

- *Who's to Blame.* [Summer 1968.](#) Item 9.

**Australian Highway journal.** *Rational Spelling* by Dr Walter Gassner. review.

[Mar 1962.](#) Item 7.

**Australian press.** The Sydney Morning Herald; The Australian; Spelling Action.

[Spring 1975.](#) Item 1.

## B

- Babcock.** Lloyd H., **Henrikson.** Helen W. & **Geiger.** Dorothy. *A Controlled Experiment to test the Effect of Teaching Reading by an Articulated or Direct Phonics Method.* [Spring 1967](#). Item 2.
- Baird.** George H. *The Time Has Come.* [Spring 1978](#). Item 4.
- Baker.** Richard (BBC). *Duke of Edinburgh Interview.* [Spring 1970](#). Item 8.
- Baker.** Marvin. *Simply Silly.* edited. [Summer 1969](#). Item 9.
- Baker.** Robert G. *Spelling Reform & the Psychological Reality of English Spelling Rules.* [Summer 1980](#). Item 7.
- Third SSS Conference: *An Experimental Study of Attitudes Towards English Spelling Reform.* [Spring 1983](#). Item 4.
- Bakowski.** S. *Reading and Writing in English.* [Fall 1980](#). Item 7.
- Barkley.** William. *The Two Englishes.* [Spring 1965](#). Item 2.
- *A 20th Century Look at the 'New English' of 1066.* [Summer 1967](#). Item 2.
- Barnard.** Harvie. *Reading and Spelling - How are they Related?* [Fall 1971](#). Item 2.
- *Is Improvement in Reading a Major Goal of Schools?* [Spring 1972](#). Item 4.
  - *The Consequences of Serious Reading Problems for the child, the school and society.* [Spring 1972](#). Item 5.
  - *Reading. an Uncomplex and Useful Definition/Explanation.* [Fall 1972](#). Item 3.
  - *Direct Consequences of Serious Reading Problems in the Schools.* [Fall 1972](#). Item 4.
  - *Basic Problems in Education: Reading. Spelling & Communication.* [Winter 1972](#). Item 6.
  - *Diserroneos spellingitis Dissertations.* 4 reviews. [Winter 1972](#). Item 10.
  - *Who's Leading Who, or the Saga of the Goter and the Goatee.* [Summer 1973](#). Item 6.
  - *Research in Reading; Grassroots Variety.* [Fall 1974](#). Item 4.
  - *Causes of Crime - 1: Illiteracy and its Roots.* [Fall 1976](#). Item 6.
  - *Frustration. the Basic Roadblock to Larning and Teaching.* [Winter 1976](#). Item 8.
  - *What is Reading? an Answer.* [Spring 1977](#). Item 5.
  - *The Three F's of Education - Frustration. Fear. Failure.* [Spring 1977](#). Item 6.
  - *Those Dropping Test Scores.* [Summer 1977](#). Item 11.
  - *A Condensed Summary of Reasons For and Against Orthographic Simplification.* [Summer 1977](#). Item 13.
  - *From Thought to Communication.* poem. [Summer 1977](#). Item 15.
  - *\*LIFE\*. a Practical Course in Communications for International Use. (\*Lojical International Fonetik English\*).* [Fall 1977](#). Item 4.
  - *Visualization, the Base of Learning - Human Programming.* [Winter 1977](#). Item 7.
  - *A New Approach to Education via the Organic Computer.* [Summer 1979](#). Item 5.
  - *Arson and other Crimes.* [Winter 1980](#). Item 5.
  - *Simplified Spelling or Spelling Reform - Who's Interested?* [Fall 1981](#). Item 5.
  - *A Proposal for the Implementation of a Rationalized Form of English Spelling.* [Winter 1981](#). Item 9.
  - *A reply to Timmie A. Dropout.* [Spring 1982](#). Item 12.
  - *A Fully Planned Program for the Implementation of Spelling Reform.* [Winter 1982](#). Item 1.
  - Third SSS Conference: *The inevitability of change: the happy alternative.* [Winter 1982](#). Item 8.
  - Third SSS Conference: *The Costly Extravagance of an Educational System Based upon Confusing Spelling.* [Spring 1983](#). Item 6.
  - *Spellin' Bees are the Most Wunnerful Part.* [Fall 1983](#). Item 7.
  - *Obituary: Newell W. Tune. Spelling Progress Bulletin to change hands.* [Winter 1983](#). Item 1.
  - *Understanding The Basic Psychology of Learning.* [Winter 1983](#). Item 3.
- Barnitz.** John G. *Linguistic and Cultural Perspectives on Spelling Irregularity & comments by Sir James Pitman and Donald G. Scragg.* [Winter 1980](#). Items 6, 7 & 8.
- *Spelling Irregularity. Spelling Reform. and Learning to Read Meaningfully. a Commentary.* [Summer 1981](#). Item 2.
- Barr.** Donald. *Read. Dick. Read.* 3 books. reviews. [Winter 1965](#). Item 7.

**Beech.** John R. [See also [Journals](#), [Newsletters](#).]

- *Some proposed Principles for Simplifying English Orthography*. [Summer 1980](#). Item 5.
- Third SSS Conference: *The Effects of Spelling Change on the Adult Reader*.  
[Spring 1983](#). Item 5.

**Bennett.** Arthur. *Under the SPELL of English*. [Jun 1963](#). Item 12.

**Benton.** William. *Education in Red China*. [Mar 1962](#). Item 2.

**Bercik.** Janet T. *Unlock the Door to Spelling*. [Summer 1983](#). Item 12.

**Better Homes & Gardens.** *Your child can't read: How can you help?* [Spring 1973](#). Item 2.

**Betts. Emmett Albert.** *Reading Instruction: Chaotic or Utopian*. [Winter 1972](#). Item 8.

- *Reading: Interpreting Graphic Signals*. [Spring 1973](#). Item 9.
- *Research on Orthographies: Priorities*. [Summer 1973](#). Item 9.
- *Linguistics: a Basis of Orthography*. [Winter 1973](#). Item 2.
- *Reading: Phonemic Basis of Word Perception*. [Winter 1973](#). Item 5.
- *Phonics: Methods and Orthography*. [Spring 1974](#). Item 2.
- *Phonics: Methods and Orthography*. [Summer 1974](#). Item 3.
- *Beginning Reading: Shapes of the Letters*. [Fall 1974](#). Item 2.
- *Viewpoints*. [Fall 1974](#). Item 7.
- *Orthography: Phonemes and Dictionary Respellings*. [Fall 1974](#). Item 8.
- *Viewpoints II*. [Winter 1974](#). Item 3.
- *Reading: Linguistic Guidelines*. [Winter 1974](#). Item 4.
- *Reading: Bidialectalism*. [Spring 1975](#). Item 4.
- *Word Perception: Processes and Medium*. [Fall 1975](#). Item 2.
- *Viewpoints III*. [Fall 1975](#). Item 7.
- *The Study of Speech Sounds*. [Winter 1975](#). Item 7.
- *Viewpoints IV: on Spelling Reform*. [Spring 1976](#). Item 4.
- *Spelling and Phonics*. [Summer 1976](#). Item 5.
- *Sight Words and/or Phonics*. [Fall 1976](#). Item 2.
- *Word Perception: Imagery*. [Fall 1976](#). Item 3.
- *Stress: Syllable and Phrase*. [Winter 1976](#). Item 1.
- *Stress Phenomena: a Delineation*. [Winter 1976](#). Item 2.
- *Five Fundamental Vowel Sounds*. [Winter 1976](#). Item 3.
- *Tense and Lax Vowels*. [Winter 1976](#). Item 4.
- *Function Words: Grammatical Indicators*. [Spring 1977](#). Item 4.
- *Spelling and Phonics II*. [Summer 1977](#). Item 1.
- *Sounds and Phonograms II & III (Variant Spellings)*. [Summer 1977](#). Items 2 & 3.
- *Readability*. [Fall 1977](#). Item 2.
- *Readability: Linguistic Factors*. [Fall 1977](#). Item 3.
- *Eagerness to Learn*. [Winter 1977](#). Item 6.
- *Accent on Teaching*. [Winter 1977](#). Item 8.
- *Regularized English. Regularized English*. by Axel Wijk. review. [Winter 1977](#). Item 10.
- *A History of English Spelling*. by D. G. Scragg. review. [Winter 1977](#). Item 11.
- *Speech and Word Perception*. [Summer 1978](#). Item 1.
- *Teacher Competence: Phonemics, Orthographics and Perception*. [Summer 1978](#). Item 8.
- *Teacher Competence: Phonics Quotient*. [Summer 1978](#). Item 9.
- *Word Perception: Strategies and Tactics*. [Summer 1978](#). Item 10.
- *Reading: A Class is Plural*. [Winter 1978](#). Item 7.
- *Reading/Writing: Decoding/Encoding*. [Spring 1979](#). Item 2.
- *Word Perception: Bases of Orthographic Decoding*. [Summer 1979](#). Item 9.
- *Graphic R*. [Winter 1979](#). Item 5.
- *Perceptual Learning: Phonics Countdown*. [Summer 1981](#). Item 5.
- *English Illiteracy. Deification of Decadence* by Vic Paulsen. review. [Fall 1981](#). Item 12.
- Three books by Raymond E. Laurita. reviews. [Fall 1981](#). Item 12.

- IRA Convention. Special Interest Group. *Reading: Orthography and Word Perception*. [Summer 1982](#). Item 2.
- IRA Convention. *The First Essential in Reading Improvement*. [Summer 1982](#). Item 3.
- IRA Convention. *Differentiated Instruction: The Teacher*. [Summer 1982](#). Item 4.
- IRA Convention. *A Hierarchy for Teaching Phoneme-Grapheme Correspondences in Beginning Reading*. [Summer 1982](#). Item 5.
- IRA Convention. *Position Papers of Special Interest Group Members on Spelling Reform*. [Summer 1982](#). Item 6.
- IRA Convention. *The Functions & The Objectives of the Special Interest Group of IRA*. [Summer 1982](#). Item 7.
- *Word Perception is more than phonics*. [Summer 1983](#). Item 4.
- *Individualized Reading - Pupil Achievement*. [Summer 1983](#). Item 5.
- *Reading by Structures: General Considerations*. [Summer 1983](#). Item 6.
- *Directed Reading Activities: Strategy and Tactics in Conclusion*. [Summer 1983](#). Item 7.
- *Learning Word-Perception Skills*. short articles. [Summer 1983](#). Item 8.
- *Learning Word-Perception Skills: II Cue Learning*. [Fall 1983](#). Item 4.
- *Word-Perception Skills: III Probability Learning*. [Fall 1983](#). Item 5.
- Announcement: *IRA convention. Special Interest Group 18*. [Winter 1983](#). Item 1.
- Betts, Katherine P.** *The Evolution of Language*. by Rostam Keyan. review. [Summer 1979](#). Item 10.
- *Language. Orthography and the Schwa*. [Fall 1979](#). Item 6.
- *Reading: Spellings (Phonics) and Word Perception*. [Fall 1981](#). Item 6.
- IRA Convention. Special Interest Group. *Reading: Orthography and Word Perception*. [Summer 1983](#). Item 3.
- Black, Jerrilyn & Henderson, Ellen C.** *This Pore Ol' Mixed-up Alphabet*. [Jun 1961](#). Item 10.
- Black, Elsie.** *A Study of the Consonant Situations in a Primary Reading Vocabulary*. [Summer 1981](#). Item 3.
- Blaine, Mrs. Edward.** *A Free Offer*. [Mar 1961](#). Item 7.
- Boehm, Evelyn F.** *An Appologetic Parody*. a poem. [Mar 1962](#). Item 14.
- Boer, Eleonore.** *English is More Than Just English*. [Jun 1963](#). Item 6
- Bold, J. D.** *Fanagalo (Kitchen Kafir). the Lingua Franca of Southern Africa*. [Oct 1963](#) Item 7.
- Bonnema, Helen.** [Helen Bisgard/Helen Bonnema Bisgard]
  - *What is Reading*. [Spring 1970](#). Item 13.
  - *boihuud difficultyz in the 1890'z*. Harry M. Veenstra. (transliterated). [Winter 1976](#). Item 6.
  - *Writing by Sound. a New Method of Teaching Reading*. [Mar 1961](#). Item 4.
  - *Report on the Kindergarten Pre-Reading Instruction Experiment*. [Oct 1961](#). Item 2.
  - *Writing English Around the World*. [Mar 1963](#). Item 6.
  - *i.t.a. will be t.o. in 2022*. [Spring 1967](#). Item 4.
  - *Teaching English in Bantu Primary Schools*. by Prof. L. W. Lanham. review. [Summer 1967](#). Item 9.
  - *Linguistics in the Elementary School*. by Paul S. Anderson. review. [Fall 1971](#). Item 11.
  - *Effective Teaching of Reading*. by A. J. Harris & Edward R. Sipay. review. [Fall 1971](#). Item 12.
  - *A Glance Toward Norway*. [Winter 1971](#). Item 5.
  - *The New Horizon Ladder Dictionary*. by John Robert Shaw & Janet Shaw. review. [Winter 1971](#). Item 8.
  - *English Versus the Near-East Languages*. [Summer 1972](#). Item 2.
  - *Ways the I.R.A. can Encourage Orthographic Reform*. an interview with Millard Black. President Elect. I.R.A. [Summer 1972](#). Item 6.
  - *Language Reform in the Netherlands*. [Fall 1972](#). Item 6.
  - *Fonemic Spelling Council*. successor to Simpler Spelling Association. [Winter 1972](#). Item 12.
  - *Shall we teach skills to embrace rather than attack words?* Interview with Arnold Burrton. [Spring 1973](#). Item 7.

- *Phonemic Spelling Council announcement*. Letter [Spring 1973](#). Item 12.
- *Obscure Events in History: Anecdotes from Harry Veenstra's Autobiography*. edited. [Summer 1973](#). Item 3.
- *i.t.a. as a Tool for Preventing Cumulative Language Deficit in Disadvantaged Children*. by Eleanor R. Kirkland & Frank Bautista. review. [Summer 1973](#). Item 10.
- *Escape to Elysium*. by Dr. L. J. J. Nye. review. [Summer 1973](#). Item 10.
- *Drop the Dumb /b/*. [Fall 1973](#). Item 8.
- *Just for the pun of it*. [Winter 1973](#). Item 3.
- *Talks given at International Reading Association Convention in New Orleans*. May 1-4. 1974. [Summer 1974](#). Item 5.
- *Report on Educational Records Bureau Conference*. [Winter 1974](#). Item 1.
- *An Explanation of Vowels Followed by /r/ in World English Spelling (I.L.M.)*. compiled. [Summer 1977](#). Item 14.
- *The Italian "a" Controversy*. [Fall 1977](#). Item 5.
- *Crazy Talk, Stupid Talk*. by Neil Postman. review. [Winter 1977](#). Item 12.
- *Relative Frequency of English Spellings*. by Godfrey Dewey. review. [Winter 1978](#). Item 10.
- *Reaction to Ives' 'Acceptability of Proposed Spelling Reforms'*. [Summer 1979](#). Item 1.
- Brief report: SSS 2nd International Conference. Obituary: Axel Wijk. [Fall 1979](#). Item 1.
- *SSS Conference Report. IRA Convention Report*. [Winter 1979](#). Item 1.
- *Modern Technology and Spelling Reform*. [Winter 1979](#). Item 3.
- *In Defense of a Separate Phoneme for Unstressed Shwa*. [Winter 1979](#). Item 4.
- *Written Dialects n Spelling Reforms* by Kenneth H. Ives. review. [Winter 1979](#). Item 7.
- Bonnema, Helen. et al.** *What Reading is Primary in Secondary Schools?* a round table discussion. [Spring 1973](#). Item 8.
- Bowyer, Helen.** *The Worm at the Root*. [Mar 1961](#). Item 9.
- *English Rime Words*. [Mar 1961](#). Item 11.
- *How You Say It? Por Favor?* [Jun 1961](#). Item 3.
- *These English Words of Ours*. [Jun 1961](#). Item 8.
- *From The Caribbean*. [Oct 1961](#). Item 7.
- *A Word Or Twain To Dr. P. Dantick*. [Oct 1961](#). Item 11.
- *A Report on the Amidon School*. [Dec 1961](#). Item 14.
- *The Outcry of Professor Ann T. Quarian*. [Dec 1961](#). Item 17.
- *Tomorrow's Illiterates*. a review. [Mar 1962](#). Item 4.
- *The Worm at the Root*. [Mar 1962](#). Item 10,
- *What Ivan Knows That Doesn't*. review. [Jun 1962](#). Item 8.
- *Lament of Professor P. Dantick*. [Jun 1962](#). Item 15.
- *Who Will Volunteer?* [Oct 1962](#). Item 7.
- *"tw bee or not to be"*, by John Downing. review. [Oct 1962](#). Item 8.
- *And now Professor O. Howe Erudight*. [Oct 1962](#). Item 15.
- *Africa Needs Phonemic English*. [Dec 1962](#). Item 7.
- *Watch Out for China*. [Jun 1963](#). Item 10.
- *The Teaching of English in Africa*. [Oct 1963](#). Item 6.
- *The Stupidity Problem*. [Dec 1963](#). Item 5.
- *The Open Court Readers*. by Priscilla L. McQueen and Arther S. Trace. Jr. review. [Dec 1963](#). Item 9.
- *The Babes of '64*. [Mar 1964](#). Item 4.
- *The Early-to-Read i/t/a Program*. review. [Mar 1964](#). Item 9.
- *The Triple Revolution*. [Summer 1964](#). Item 8.
- *Spell it Right* by Harry Shaw. review. [Summer 1964](#). Item 11.
- *i/t/a Books Six and Seven* by Tanyzer and Mazurkiewicz. review. [Fall 1964](#). Item 12.
- *Phonics in Proper Perspective* by Arthur W. Heilman. review. [Fall 1964](#). Item 13.
- *Where is our Business Sense, our Knowhow?* [Winter 1964](#). Item 4.

- Prof. P. Dantick's *Dictum on Spelling*. [Winter 1964](#). Item 7.
- *i/t/a books # 1a and 1b. Dinosaur Ben, Houses*. review. [Winter 1964](#). Item 11.
- *i.t.a. in Oldham*. review. [Spring 1965](#). Item 9.
- *Our Wealth of English Homonyms*. [Spring 1965](#). Item 11
- *the douning reeding sceem, bie jon douning*. review. [Summer 1965](#). Item 8.
- *Reading Without Dick and Jane* by Arther S. Trace, Jr. review. [Summer 1965](#). Item 9.
- *The OpenCourt Basic Readers* by Arther S. Trace, Jr. review. [Fall 1965](#). Item 7.
- *Let's Read Series for Beginners* by Clarence L. Barnhart. review. [Winter 1965](#). Item 9.
- *Let's Face the Future Now*. [Spring 1966](#). Item 5.
- *Then ... Why?* [Summer 1966](#). Item 10.
- *Microminiaturization is a Word to Ponder*. [Summer 1966](#). Item 12.
- *Book Reviews*. [Fall 1966](#). Item 9.
- *The Wealth of i.t.a. Reading Teaching Material*. review. [Winter 1966](#). Item 10,
- *Spelling and the Dictionary*. [Spring 1967](#). Item 11.
- *The oeldham reeders* by Maurice Harrison. review. [Summer 1967](#). Item 10.
- *The Fateful Moment*. [Winter 1967](#). Item 5.
- *The Siberian Olympiads*. [Summer 1968](#). Item 3.
- *The Next 100 Years* by Dr. Azimov. review. [Fall 1968](#). Item 7.
- *Phonics in Learning to Read*. by Ellen C. Henderson. review. [Winter 1968](#). Item 9.
- *What Happens in Grade One?* [Summer 1969](#). Item 8.
- *Upsetting the Alphabet Cart: a Rejoinder*. [Spring 1970](#). Item 9.
- Boyd**. Eva. *Ten Years with i.t.a. in California*. [Summer 1977](#). Item 8.
- Boyle**. Lewis H. *A Foreigner Looks at English Spelling*. [Jun 1961](#). Item 7.
- *Our Double-track Language*. [Summer 1967](#). Item 4.
- *Ye Very Peculiar Y (The Veri Pecyulyar Wi)*. [Spring 1969](#). Item 5.
- *Touching all bases*. [Summer 1970](#). Item 10.
- *The Whimsical W*. [Summer 1972](#). Item 7.
- Brooks**. Colin P. *Third SSS Conference: Computer translation of shorthand*. [Fall 1982](#). Item 7.
- Brown**. Joseph E. *The Sounds of Language - an Added Dimension in Reading Instruction*. [Fall 1983](#). Item 2.
- Brown**. Neville. *Third SSS Conference: Semantic aspects of spelling reform*. [Winter 1982](#). Item 2.
- Brown**. Roger. *The History of Writing and Disputes about Reading*. [Spring 1972](#). Item 6.
- Buchan**. Vivian. *Phoney phonetics*. [Spring 1966](#). Item 6.
- Bueker**. Elizabeth A. *The History of First Grade Reading in the Public Schools of St. Louis. Mo.* [Winter 1965](#). Item 1.
- Burt**. Sir Cyril. *Overcoming the Difficulties of the Printed Word*. [Oct 1962](#). Item 10.
- Bushnell**. Margaret. *Special Report on Methods used on Retarded Educables*. compiled. [Summer 1965](#). Item 4.
- Bushnell**. Margaret & **Prior**. Patricia. *Operation New Start*. [Summer 1966](#). Item 4.
- Bye**. Alun. [See also [Journals](#), [Newsletters](#)]
- *A Multisensory Approach to the Teaching & Learning of Spelling*. [Spring 1980](#). Item 9.

## C

- Cahen.** Leonard S. **Craun.** Marlys J.. **Johnson.** Susan K. *Spelling Difficulty - a Survey of the Research.* [Summer 1972](#). Item 5.
- Campbell.** Stuart. *Third SSS Conference: The principles of Esperanto spelling.* [Fall 1982](#). Item 3.
- Castelucci.** Maryann Feola. *Can We Assume our Remedial Reading Students Know How to Use the Dictionary.* [Fall 1981](#). Item 2.
- *Self-Observation in the Remedial Reading Classroom.* [Fall 1981](#). Item 3.
- Cerf.** Bennett. *Werse Verse.* [Dec 1961](#). Item 10.
- *From Out on a Limerick.* [Mar 1962](#). Item 5.
- Chairman of the Research Committee on S.R.** *Results of the Questionnaire on Spelling Reform.* [Dec 1961](#). Item 16.
- Chaplin.** Marjorie. *Illiteracy. Is English Spelling a Significant Factor?* [Winter 1975](#). Item 5.
- Chappell.** John E. *Relativity and Spelling - Two Departures from Logic.* [Winter 1964](#). Item 5.
- *The Role of Superfluous letters in Limited Spelling Reform Systems.* [Spring 1965](#). Item 3.
  - *It should Look Right.* [Fall 1966](#). Item 3.
  - *Will the Real Dr. Johnson Please Stand Up?* [Winter 1966](#). Item 3.
  - *The History of Spelling Reform in Russia.* [Fall 1971](#). Item 10.
  - *In Defense of Continental Sound Values for English Vowel Letters.* [Fall 1977](#). Item 6.
- Chen.** Charles K. H. *Random Thoughts on Language Simplification.* [Summer 1966](#). Item 3.
- Chwast.** Jacob. *Spelling. Reading and Delinquency.* [Oct 1962](#). Item 4.
- Citron.** Abraham F. [See also [Journals](#), [Newsletters](#)]
- *English Orthography as Conspicuous Consumption.* [Winter 1976](#). Item 5.
  - *All the Way with Phonics.* [Summer 1978](#). Item 7.
  - *English Orthography: a Case of Psychological Child Abuse.* [Fall 1978](#). Item 1.
  - *I Luv U.* from Michigan Reading Journal. [Winter 1981](#). Item 6.
  - *Third SSS Conference: Spelling Reform as a Redistribution of Power.* [Spring 1983](#). Item 3.
- Clark.** Margaret M. *Laterality Characteristics and Reading.* [Spring 1970](#). Item 6.
- Cobb.** Mary D. *Cobbobservations.* [Summer 1979](#). Item 11.
- Coleman.** Edmund B. *An Eclectic Reading Program Based upon Psycholinguistic Principles.* [Spring 1967](#). Item 8.
- *Experimental Analysis of Reading, Spelling and Printing in the First Grade.* [Summer 1974](#). Item 4.
- Collins.** Ira B. *Guide lines for Spelling Reformers.* Letter. [Summer 1971](#). Item 10.
- Connor.** Samuel I. *Violence and disruption in the classroom.* [Spring 1981](#). Item 1.
- Cook.** Walter F. *A Practical Approach to Spelling Reform.* [Spring 1980](#). Item 10.
- Council for Basic Education** Bulletin. *But there is No Peace.* [Jun 1962](#). Item 3.
- Court.** Denham. *Adolescent Attitudes Towards Academic Brilliance* by Dr. Abraham J. Tannenbaum. review [Oct 1963](#). Item 11.
- *We are Asking For It.* [Fall 1964](#). Item 7.
  - *The Developmental Reading Series* edited by Guy L. Bond. review. [Winter 1964](#). Item 10.
  - *The Davis-McGuffey Fonetik First Reader.* review. Advertisement. [Winter 1966](#). Item 13.
- Cowell.** David. *Those Repeated Objections to Spelling Reform.* [Fall 1967](#). Item 5.
- Cox** Doris A. & **Belasco.** Virginia. *Who Teaches Transition?* [Spring 1978](#). Item 7.
- Cox.** Harold. [The same text is in a [Pamphlet](#)]
- *English as a World Language.* [Winter 1966](#). Item 4.
- Crassnoff.** Victor N. *The Phonicness of the Russian Alphabet.* [Dec 1961](#). Item 9.
- *The Corpse in the Ivy Towers.* [Mar 1962](#). Item 8.
  - *What a Nine-year-old Russian Knows About his Language.* [Jun 1963](#). Item 3.
  - *The Language Curtain.* [Winter 1965](#). Item 6.
- Crowther.** Jack P. *Phonics - a Key to Success in Reading.* [Summer 1969](#). Item 4.
- Cummings.** Parke. *My Daughter's Being Educated.* [Spring 1966](#). Item 9.

## D

**Daltry**, Faith M. *What About the Schwa?* [Jun 1961](#). Item 2.

- *Teaching English Speech with PRAC in the Philippines*. [Summer 1965](#). Item 6.

- *The i/t/a and PRAC Compared*. [Summer 1965](#). Item 7.

**Damsteegt**, B.C. *Spelling and Spelling Reform in the Netherlands*. [Fall 1976](#). Item 5.

**Danylchuk**, Donna. *Back to the Basics is Bunk (Schools not using reading research)*.

[Summer 1979](#). Item 4.

**Darreg**, Ivor. *Language Engineering. What it could do for Us*. [Dec 1963](#). Item 4.

- *Communist Education* edited by Edmund J. King. review. [Summer 1964](#). Item 10.

- *The Third R in the Age of the Computers*. [Fall 1964](#). Item 6.

- *Anguish Languish* by Howard Chace. review. [Winter 1964](#). Item 8.

- *Sprechen und Spuren* by Dr. Gottfried Rahn. review. [Winter 1964](#). Item 9.

- *Deutsche Stenotachygrafenzeitung for January-April 1965*. review. [Summer 1965](#). Item 10.

- *Loglan - A Logical Language* by James Cooke Brown. review. [Spring 1967](#). Item 12.

- 3 books by Marshall McLuhan. review. [Summer 1967](#). Item 11.

- *The Genesis of Language: A Psycholinguistic Approach* ed Frank Smith & George A Miller.  
review. [Winter 1967](#). Item 9.

- *Psycholinguistics: A Book of Readings* ed Sol Saporta. review. [Winter 1967](#). Item 10.

- *Russian and English*. Notes. [Summer 1968](#). Item 5.

- *Divide and Join*. [Fall 1968](#). Item 3.

- *The Sound Patterns of English* by Noam Chomsky & Morris Halle. review. [Winter 1968](#).

- *Wealth Amplifiers*. [Fall 1969](#). Item 5.

- *Alphabet-amation (and Optical Character Recognition)*. [Winter 1969](#). Item 2.

- *Listening and Speaking Machines*. [Spring 1970](#). Item 2.

- *Automation for Libraries*. [Spring 1970](#). Item 11.

- *Automation for Libraries. part 2*. [Summer 1970](#). Item 11.

- *Research needed*. Letter [Summer 1971](#). Item 8.

- *Pride and Prejudice*. Letter. [Fall 1971](#). Item 13.

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