

# Spelling Progress Bulletin. Contents.

SPB was edited and published by Newell W Tune in California, 1961-1983. Issues contain many articles by TESS members, including conference papers.

An Anthology, the best of SPB articles, Spelling Reform: A Comprehensive Survey is in the [Books](#) section

Page numbers relating to the printed versions have been replaced by number sequences. In each downloaded pdf, see the Bookmarks of the contents list with links.

See [Bulletin Authors](#) and [Bulletin Topics](#), and the Miscellaneous section for [Poems](#) and [Limericks](#) from the Bulletins.

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## 1961

### [March 1961. Volume I, No. 1.](#)

1. A Statement of Policy.
2. An Analysis of Spelling Errors, a new Slant, by Newell W. Tune.
3. Two Teaching Experiments, by Newell W. Tune.
4. Writing by Sound, a New Method of Teaching Reading, by Dr. Helen Bonnema.
5. A Review of Articles on the Quality of Reading in our Schools, by Newell W. Tune.
6. Spelling Achievement of Above Average Pupils, by Sister Josephina, CSJ.
7. A Free Offer, by Mrs. Edward Blaine.
8. Brush Up On Your English, by T. S.W.
9. The Worm at the Root, by Helen Bowyer.
10. The Parable of the Flies, by Ralph Dornfeld Owen.
11. English Rime Words, by Helen Bowyer.

### [June 1961. Volume I, No. 2.](#)

1. Late News, a Motion Picture Review, Coming Attractions.
2. What About the Schwa? by Faith Merriman Daltry.
3. How You Say It? Por Favor? by Helen Bowyer.
4. Some Thoughts on the Best Method of Teaching Reading, by Newell W. Tune.
5. The Best Method of Teaching Reading, by Ralph D. Owen, Ph.D.
6. Letter from the Rotary Club of Australia.
7. A Foreigner Looks at English Spelling, by Lewis H. Boyle.
8. These English Words of Ours, by Helen Bowyer.
9. Surveys of Teacher Opinion, by Mrs. Mary Johnson.
10. This Pore Ol' Mixed-up Alphabet, by Jerrilyn Black & Ellen C. Henderson.
11. An Interesting Letter, by Leo G. Davis.

### October 1961. Volume I, No. 3. incomplete.

1. Editorial, Coming Attractions.
2. Report on the Kindergarten Pre-Reading Instruction Experiment,  
by Dr. Helen Bonnema.
3. Some Gems of Wisdom, from the "Let's Have Better Mottos Assoc."
4. The Augmented Roman Alphabet Reading Research Project,  
London Univ. Institute of Education.
5. How Our Spelling Damages The Mind,  
by Frederik A. Fernald, Ph.D.
6. Phonetics and Spelling, by Ernest Horn, Ph.D.
7. From The Caribbean, by Helen Bowyer.
8. Not So, Mr. Superintendent, by E. E. Arctier.
9. A Review of New Books, by the Editor.
10. An Important Letter from Miss S. G. Stewart.
11. A Word Or Twain To Dr. P. Dantick, by Helen Bowyer.

### December 1961. Volume I, No. 4.

1. Two most interesting books.
2. The Disintegration of Our Schools, by Watson Washburn.
3. What's the Matter with Our Schools -- an editorial.
4. Adventures with the Turkish Alfabe, by Gertrude Hildreth.
5. A Preface to the Augmented Roman Alphabet.
6. The Augmented Roman Alphabet Experiment in Systematized Spelling,  
by John Downing.
7. How Phonetic is Our Spelling? by Newell W. Tune.
8. Measurement of the Phoneticness of our Spelling,  
by S. S. Eustace.
9. The Phoneticness of the Russian Alphabet,  
by Victor Crassnoff.
10. Werse Verse, by Bennett Cerf.
11. The Best Means of Representing the "TH" Sounds,  
by Newell W. Tune.
12. The Seven Deadly Sins of Spelling Reformers,  
by Newell W. Tune.
13. all -- or nothing -- for johnny, by samuel c. seegay.
14. A Report on the Amidon School. by Helen Bowyer.
15. The Problem of Reforming our Spelling, by Newell W. Tune.
16. Results of the Questionnaire on Spelling Reform,  
by Chairman of the Research Committee on Spelling Reform
17. The Outcry of Professor Ann T. Quarian, by Helen Bowyer.

## **1962**

### **March 1962. Volume II, No. 1.**

1. On Stress Location in the World's Chief Languages, by Dr. Walter Gassner.
2. Education in Red China, by William Benton.
3. Some Thoughts on the Use of the A. R. Alphabet, by Sir James Pitman.
4. Tomorrow's Illiterates, a review, by Helen Bowyer.
5. From "Out on a Limerick", by Bennet Cerf.
6. Thoze Spelling Deemuns, by Ralph D. Owen.
7. "Rational Spelling", a review.
8. The Corpse in the Ivy Towers, by Victor N. Crasnoff.
9. An editorial on Self-Education.
10. The Worm at the Root, by Helen Bowyer.
11. Some Additions to the 7 Deadly Sins of Spelling Reformers, by Davis, Wingfield and Co.
12. Some Objections to the Philosophy of a "hungry reader".
13. Laf Lienz, from here and there.
14. An Appologetic Parody, a poem by Evelyn F. Boehm.

### **June 1962. Volume II, No. 2.**

1. Experimental Investigation of Use of a Phonemic Notation for the First Teaching, by Godfrey Dewey, Ed.D.
2. Illiteracy, Its Cause and Cure, by Reginald Deans.
3. But there is No Peace ... Council for Basic Education Bulletin.
4. Relics, by Rev. Rolf L. Yeenstra.
5. Augmented Roman News. by S. S. Eustace.
6. Learning to Read, by Beatrice Tudor-Hart.
7. Primary Reading Program, Washington School District, Phoenix, Ariz.
8. What Ivan Knows That Johnny Doesn't, reviewed by Helen Bowyer.
9. An Analysis of the A. R. Project, by Leo Davis.
10. A Dedicated Spelling Reformer's Answer to Pitman's Augmented Roman Alphabet, by Sam Seegay.
11. Comments on the A. R. Alphabet by Ellen Henderson.
12. Our Mentor, Homer W. Wood, by Frank W. Epperson.
13. Some Thoughts on Spelling Reform, by Albert Eagle.
14. Observations by E. E. Arctier.
15. Lament of Professor P. Dantick, by Helen Bowyer.

### October 1962. Volume II, No. 3.

1. An announcement of policy.
2. Augmented Roman News, edited by S. S. Eustace.
3. Spelling Skill as a By-product of Instruction in Reading,  
by Roy P. Doyle, Ed. D.
4. Spelling, Reading and Delinquency, by Jacob Chwast, Ph.D.
5. How to do it, by Dr. Robert West.
6. An Experiment in Education with the Laubach Literacy Course of Study on Films,  
by Dana W. Allen.
7. Who Will Volunteer?, by Helen Bowyer.
8. A review of "tw bee or not to be", J. Pitman, by Helen Bowyer.
9. Over There, by E.E.Arctier.
10. Overcoming the Difficulties of the Printed Word, by Sir Cyril Burt, F.B.A.
11. A Letter to President Kennedy from Upton Sinclair.
12. If You Have Tears -- reported by Samuel C. Seegay.
13. Pitman and Downing Tour America.
14. On English Pronunciation, Say Now Shibboleth, by Clarence Hotson, Ph.D.
15. And now Professor O. Howe Erudight, by Helen Bowyer.
16. Granmaa'z Praer, by Lillian Winters.

### December 1962. Volume II, No. 4.

1. Sir James Pitman and John Downing tour America.
2. Mary Johnson's One Woman War, by Stephen Franklin.
3. Wy Jonnie Cant Spel, by Francis W. Davids.
4. An English Language School in the U.S.S.R.,  
by Nikolai Anastasiev.
5. The G. B. Shaw Contest Alphabet,  
by Dr. Peter MacCarthy.
6. A Univ. of London Report, by John Downing, on Headteachers' Opinions on the First Year  
of the A. R. Project.
7. Africa Needs Phonemic English, by Helen Bowyer.
8. English as the Lingua Franca of Africa, by Cecil R. Moore.
9. Some Thoughts on How to Proceed in Overcoming the Present Resistances to a New  
Phonetic Alphabet, by George J. Hecht, Publisher, Parents Mag.
10. English as a World Language,  
by Sir David Eccles, former Minister of Educ.
11. Potential Advantages and Logical Procedures in Spelling Reform,  
by Leo Davis.
12. Progress during 1962.
13. I Wish I knew the Rule, by John P. Shepard, Ph.D.
14. Homophones by Walter Gassner. review.
15. Limericks in Foeneemik English by Clarence Hotson.

## **1963**

### **March 1963. Volume III, No. 1.**

1. Editorial. Grant goes begging.
2. A Test of Adequacy, by Mary Johnson.
3. Our Ten Million Obsolescent Men,  
by David H. Russell, Ph.D.
4. An English Language School in the U. S. S. R.,  
comments by E. E. Arctier.
5. President Kennedy's Answer to Upton Sinclair.
6. Writing English Around the World,  
by Helen Bonnema, Ed.D.
7. The Best Means of Representing the "th-sounds",  
by Godfrey Dewey, Ed.D.
8. The Best Means of Representing the "oo-sounds",  
by Newell W. Tune.
9. Selecting Alphabet Symbols for English Speech Sounds,  
by Sam Seegay & N W. Tune.
10. Skeemz ov Speling Reform, by E. Jones.

### **June 1963. Volume III, No. 2.**

1. Coming attractions. Summer Session.
2. How Accurate are School Testing Programs,  
by William D. Daughtery, M.S.
3. What a Nine-year-old Russian Knows About his Language,  
by Victor N. Crassnoff.
4. An Interesting letter from Homer W. Wood.
5. Can We Catch up with Russian Education?,  
by Clarence Hotson, Ph.D.
6. English is More Than Just English, by Eleonore Boer.
7. But English is English First of All, by E. E. Arctier.
8. A Lesson in Beginning Reading, by Horace Mann.
9. A Report from the Oldham Education Committee,  
by Maurice Harrison.
10. Watch Out for China, by Helen Bowyer.
11. Review of New Books, by the editors.
12. Under the SPELL of English, by Arthur Bennett.
13. This Side of the Sun, by R. F. Phat Greattinger.
14. Pitman Explains, by Sir James Pitman.

### October 1963. Volume III, No. 3.

1. Late News. I.T.A. news.
2. Teaching English to Cantonese in Hong Kong, by Claude M. Wise, Ph.D.
3. The Curious Child Needs Creativity Challenge, by Walter C. Alvarez, M.D.
4. How Ivan Spells Johnny's English, by Gertrude Hildreth, Ph.D.
5. Phonemic Spelling, a Linguistic Dilemma, by George W. Stevenson.
6. The Teaching of English in Africa, by Helen Bowyer.
7. Fanagalo (Kitchen Kafir), the Lingua Franca of Southern Africa,  
by J. D. Bold.
8. Personal Experiences in Teaching with the Pitman I.T.A.,  
by Valerie I. Kemp.

#### Review of Educational Books:

9. Diagnostic Reading Scales, by George D. Spache, Ph.D.
10. Psychology in Teaching Reading,  
by HP. Smith, Ph.D. and Emerald V. Dechant, Ph.D.
11. Adolescent Attitudes Towards Academic Brilliance,  
by Dr. Abraham J. Tannenbaum.
12. A Scheme for Making the English Language the International Language for the  
World, by James Bradshaw.
13. Abstract of a Research Project in Phoneme-Grapheme Relationship,  
by Paul R. Hanna,

### December 1963. Volume III, No. 4.

1. Late News. i/t/a being used in schools.
2. The Reading Problem and the National Interest,  
by Arther S. Trace, Jr.
3. Why Johnny Could Read, by G. W. Stevenson.
4. Language Engineering, What it could do for Us,  
by Ivor Darreg.
5. The Stupidity Problem, by Helen Bowyer.
6. On Czechoslovak Learning, by Martin Vikla.
7. Two Years of the i/t/a in England,  
by Sir James Pitman.
8. Chinese Language Reform,  
by Ralph Nader.

#### Review of New Books, by the editors:

9. The Open Court Readers,  
by Priscilla L. Mc Queen and Arther S. Trace, Jr.
10. Torskript, by Victor P. Paulsen.
11. k-a-t spelz cat, by leo g. davis.
12. Now We Know!, from the Rocky Mountain Cyclone.

## **1964**

### **March 1964. Volume IV, No. 1.**

1. Announcements and Late News.
2. Learning to Read in the Silent World, an editorial.
3. Teaching the Deaf, by Sir James Pitman.
4. The Babes of '64, by Helen Bowyer.
5. How Does One Learn to Read? by Newell W. Tune.
6. Suggested Criteria for an Initial Teaching Medium for English  
by Godfrey Dewey, Ed.D.
7. The best assignment of oo and uu in a reform of spelling,  
by Godfrey Dewey.
8. What Kind of a Spelling Reform Should we Strive to Obtain,  
according to Axel Wijk, Ph.D.

#### Review of New Books:

9. The Early-to-Read i/t/a Program, A. Mazurkiewicz et al. by Helen Bowyer.
10. G. B. Shaw on Language, edited by Abraham Tauber, Ph.D.
11. A Minimal Change System of Spelling Reform,  
by Newell W. Tune.
12. Poem: John Hazel, by F.T. Du Feu.
13. i/t/a reading classes visited.
14. Paid Advert: Torkskript Trak5.

### **Summer 1964. Volume IV, No. 2.**

1. Late News. i/t/a Teacher-Training Workshops.
2. Maximizing Simplicity and Similarity with General Suitability of Standard Print Forms,  
by Sir James Pitman.
3. Reading Measurement: American and British Style,  
by William R. Powell.
4. Its Russia Who Heeds our G.B.S.,  
by E. E. Arctier.
5. The Lehigh-Bethlehem i/t/a Study Interim Report Four,  
by Albert J. Mazurkiewicz.
6. A Lot of Thunder vs. a Little Sound, by Frank Dorr.
7. A Phonemic Notation as an Initial Teaching Medium,  
by Godfrey Dewey.
8. The Triple Revolution, by Helen Bowyer.

#### Review of New Books:

9. The i.t.a. Reading Experiment, by John A. Downing.
10. Communist Education, edited by Edmund J. King.
11. Spell it Right, by Harry Shaw.

### Fall 1964. Volume IV, No. 3.

1. Editorial. Review of the year.
2. End of First Year Results, Lehigh University-Bethlehem Pub. Schools i/t/a Study,  
by Albert J. Mazurkiewicz.
3. Numeric Reform in Nesciubia, by Charles H. Grandgent, Ph.D.
4. The Process of Learning to Read, by Beatrix Tudor-Hart.
5. Teaching Spelling, by Leslie De Mar.
6. The Third R in the Age of the Computers, by Ivor Darreg.
7. We are Asking For It, by Denham Court.
8. The Dime that Brought Two Million Dollar Smiles,  
by S. C. Seegay.
9. The United Nations International School Introduces the Initial Teaching Alphabet,  
by Valerie I. Kemp.
10. Teaching Reading, an Indefinitely Renewable Problem,  
by Caleb Gattegno, Ph.D.

#### Book Reviews:

11. Teacher and Technology, New Designs for Learning, by Wm. Clark Trow.
12. i/t/a Books Six and Seven, by Tanyzer and Mazurkiewicz.
13. Phonics in Proper Perspective, by Arthur W. Heilman.
14. The Parrot, by Frank Du Feu, M.A.

### Winter 1964. Volume IV, No. 4.

1. Late News and Announcements. i/t/a workshops.
2. British and American Spelling,  
by Newell W. Tune.
3. The Role of C in a Minimal Change System of Spelling Reform,  
by Frank du Feu.
4. Where is our Business Sense, our Knowhow?,  
by Helen Bowyer.
5. Relativity and Spelling - Two Departures from Logic,  
by John E. Chappell.
6. Teaching reading with "Words in Colour",  
by Joan Dean.
7. Prof. P. Dantick's Dictum on Spelling,  
by Helen Bowyer.

#### Book Reviews:

8. Anguish Languish, by Howard Chace.
9. Sprechen und Spuren, by Dr. Gottfried Rahn.
10. The Developmental Reading Series, edited by Guy L. Bond.
11. i/t/a books # 1a and 1b, Dinosaur Ben, Houses.
12. Webster's Home University Dictionary, ed. by Teal, Adams & Taylor.
- 13 My Book House, edited by Olive Beaupré Miller.



## 1965

### Spring 1965. Volume V, No. 1.

1. Late News. Letter from Africa. i/t/a. workshops.
2. The Two Englishes, by William Barklay, M.A.
3. The Role of Superfluous letters in Limited Spelling Reform Systems,  
by John E. Chappell.
4. The kan oepener, by Frank Du Feu, M.A.
5. How to/Should you - Teach your Baby to Read,  
by Glenn Doman.
6. Some Aspects of Teaching Children,  
by Beatrix Tudor-Hart.
7. Verbs, by one perturbed.
8. Some Experiences with "Words in Colour",  
by E. R. Kidd.

#### Book Reviews:

9. i.t.a. in Oldham, by Helen Bowyer.
10. How to Teach Your Baby to Read, by Glenn Doman.
11. Our Wealth of English Homonyms, by Helen Bowyer.
12. The kaf path, by Sam Walter Foss.

### Summer 1965. Volume V, No. 2.

1. Late News and Announcements.
2. A Teacher's Guide to Using "Words in Color",  
by Caleb Gattegno, Ph.D.
3. i.t.a. in Adult Remedial Education,  
by Maj. John N. Duxbury, MC, T.D.
4. Special Report on Methods used on Retarded Educables,  
compiled by Margaret Bushnell.
5. Gullible's Adventures in Crazyland,  
by Howie Gona Soundit.
6. Teaching English Speech with PRAC in the Philippines,  
by Faith M. Daltry.
7. The i/t/a and PRAC Compared,  
by Faith M. Daltry.

#### Book reviews:

8. the douning reeding sceem, bie jon douning,  
reviewed by Helen Bowyer.
9. Reading Without Dick and Jane, by Arther S. Trace, Jr.,  
reviewed by Helen Bowyer.
10. Deutsche Stenotachygrafenzeitung for January-April, 1965,  
reviewed by Ivor Darreg.

### Fall 1965. Volume V, No. 3.

1. An Editorial.
2. Phonetic and Structural Generalizations in Teaching Spelling,  
by William Kottmeyer, Ph.D.
3. Oral Reading Survey in New York City,  
by Mary Johnson.
4. Phonetic Approach or Conventional Method — Which is more Effective?  
by Ann Hughes.
5. The Chaos Language, by T.S.W.
6. Cedric and Celia, by Theodore B. Dolmach.

#### Book Reviews:

7. The OpenCourt Basic Readers, by Arther S. Trace, Jr.
8. Comments on Dr Trace's Readers, by Bradley Hall.
9. Developing Reading Efficiency, by Lyle L. Miller, Ph.D.
10. Reform of the Chinese Written Language, by Chou En-lai et al.
11. Notes and Quotes from: Reform of the Chinese Written Language.
12. Advertisement: Davis-McGuffey scheme.

### Winter 1965. Volume V, No. 4.

1. The History of First Grade Reading in the Public Schools of St. Louis, Mo.  
by Elizabeth A. Bueker.
2. *i/t/a* and the Second Grade Curriculum,  
by Rebecca Stewart.
3. New Light on Beginning Reading,  
by Gertrude Hildreth, Ph.D.
4. Intelligent Orthography?,  
by Rev. Rolf L. Veenstra.
5. Progress, by Leslie De Mar.
6. The Language Curtain,  
by Victor N. Crassnoff.

#### Book Reviews:

7. Read, Dick, Read, by Donald Barr.
8. Phonics for the Reading Teacher, by Anna D. Cordts, Ph.D.,  
reviewed by Newell W. Tune.
9. Let's Read Series for Beginners, by Clarence L. Barnhart,  
reviewed by Helen Bowyer.
10. Advertisement: Carlton Press, Inc. Davis-McGuffey scheme.

## **1966**

### **Spring 1966. Volume VI, No. 1.**

1. Announcements.
2. Students in 42 States are Studying i.t.a.
3. Its Time For a Change, by Mary Johnson.
4. The Alliance Study: Phonetic Keys vs. Traditional Method, prepared by Ann Hughes
5. Let's Face the Future Now, by Helen Bowyer.
6. Phoney phonetics, by Vivian Buchan.
7. Phonetic Spelling According to the Russians, G.B.S. and Spelling Reformers, by Abraham Tauber, Ph.D.
8. Simplicity of Orthography Makes for Beauty of Speech and Ease of Writing, by George Rowell.
9. My Daughter's Being Educated, by Parke Cummings.
10. Let's Have Effective Phonics, by Mildred Vandenberg, M.S.
11. i.t.a. and the Remedial Child, by Raymond E. Laurita.
12. One Teacher's Experience with an Initial Teaching Alphabet in First Grade, by Betty Allen Iles, M.A.
13. Criteria for Designing a Phonetic Alphabet, by Newell W. Tune.

#### Book Reviews:

14. Writing Systems, by Gerd Fraenkel, Ph.D.
15. The Davis Speller, by Leo G. Davis.
16. The American Fonetik Alfabet with changes proposed by Newell W. Tune.
17. An English Teaching Alphabet, by Sir James Pitman, K.B.E.
18. Blue Print for Progress, by Leslie De Mar.
19. A Minimal Change System of Spelling Reform, by Frank T. Du Feu, M.A.
20. The Picture, by Frank T. Du Feu.
21. Advertisement: Carlton Press, Inc. Davis-McGuffey scheme.

### **Summer 1966. Volume VI, No. 2.**

1. Young Prince Tackles 44-character Alphabet, and Late News.
2. Basic Sight Vocabulary - a Help or a Hindrance?, by Raymond E. Laurita.
3. Random Thoughts on Language Simplification, by Charles K. H. Chen.
4. Operation New Start, by Margaret Bushnell and Patricia Prior.
5. It Doesn't *Look* Right, by Louis Foley.
6. Steps Toward a New English Alphabet, by Gertrude Hildreth, Ph.D.
7. Braud English Spelling, by 'Chychse T. Psikhss'.
8. Devising the Shaw-Script, by Kingsley Read.
9. Must Shorthand Die Out? by Ewald Lotzing
10. Then ... Why?, by Helen Bowyer.
11. The Urgency of Spelling Reform, by Clarence Hotson, Ph.D.
12. Microminiaturization is a Word to Ponder, by Helen Bowyer.
13. Parlez Vous Franlais? by Herbert R. Lottman
14. Teaching English to African Natives, by L. W. Lanham, Ph.D.

### Fall 1966. Volume VI, No. 3.

1. *i/t/a/* in the School year 1965.
2. A critical Examination of the Psychology of the Whole Word Technique,  
by R E. Laurita.
3. It *should* Look Right,  
by John E. Chappell.
4. Oh! (P)shaw, by Godfrey Dewey, Ed.D.
5. Culturally Disadvantaged Children's Difficulties in Learning to Read Using T.O. and *i/t/a*,  
by Mrs. Doreen M. Lewis, B.A.
6. An Introduction to the Pronunciation of the English Language,  
by Axel Wijk, Docent.
7. Research in Reading, by Leo G. Davis.

#### Book Reviews:

8. Rules of Pronunciation for the English Language, by Axel Wijk.
9. Reviews, by Helen Bowyer.
10. Can and May in Present-day English, by Yvan Lebrun, Ph.D.
11. Final Newsletter by *i/t/a* Studies Center, Lehigh Univ.

### Winter 1966. Volume VI, No. 4.

1. Book Review: Which Witch?, by Julian Franklyn.
2. Reading New Words - a Test of Phonic Substitution,  
by Helen W. Henrikson, Ph.D. and Dorothy Geiger, B.A.
3. Will the Real Dr. Johnson Please Stand Up?,  
by John E. Chappell.
4. English as a World Language, by Harold Cox.
5. The Witch Hunt, by Yvan Lebrun, Ph.D.
6. Odz In Enz, by Patricia Gilson Green.
7. Teaching Spelling in South Africa,  
by B. C. D. Willamse.
8. An Experimental Use of Pitman's 'World i.t.a.' in the Teaching of English,  
by Prof. J. O. O. Abiri.
9. The Advantages of an International Language,  
by Prof. R. E. Zachrisson.
10. The Wealth of *i.t.a.* Reading Teaching Material,  
by Helen Bowyer.
11. Rules for Spelling in Anglic.
12. Book Review: The Davis-McGuffey Fonetik First Reader,  
by Denham Court.
13. Paid Advert: "T-V" Primary Orthografy (Leo G. Davis)

**1967**

**Spring 1967. Volume VII, No. 1.**

1. Letter from W. J. Reed in *The Head Teachers Review*.
  2. A Controlled Experiment to test the Effect of Teaching Reading by an Articulated or Direct Phonics Method, by Lloyd H. Babcock, Helen Henrikson, and Dorothy Geiger.
  3. Billi - he'z in trubl, by Anon.
  4. i.t.a. will be t.o. in 2022, by Helen Bonnema, Ed.D.
  5. Quikscript - a means of shortening the time and labour of writing and printing, by Kingsley Read.
  6. i.t.a. pupils at 8 years of age, by Maurice Harrison, M.A., M.Ed.
  7. Oldham Education Committee Report on the use of i.t.a. for 1961-66.
  8. An Eclectic Reading Program Based upon Psycholinguistic Principles, by Edmund B. Coleman, Ph.D.
  9. A Publisher Speaks Up, by Theodore B. Dolmatch.
  10. The Coming Revolution in Education, by Matthew T. Downey, Ph.D.
  11. Spelling and the Dictionary, by Helen Bowyer.
- Book review by Ivor Darreg:
12. Loglan - A Logical Language, by James Cooke Brown, Ph.D.

**Summer 1967. Volume VII, No. 2.**

1. Coming attractions and late news, Second International i.t.a. Workshop and Conference.
  2. A 20th Century Look at the 'New English' of 1066, by William Barkley.
  3. An Appreciation of the i.t.a. Symposium, by Sir James Pitman, K.B.E.
  4. Our Double-track Language, by Lewis H. Boyle.
  5. Case Histories of Remedial Reading Instruction in the Penitentiary, by William H. Pahrman, B.S.
  6. English has more Rime than Reason, by James L. Julian, Ph.D.
  7. The Key to Better Education, by Brenda M. Johns, M.A.
  8. Quo Warranto, by James C. McGhee.
- Book Reviews:
9. Teaching English in Bantu Primary Schools, by Prof. L. W. Lanham, Reviewed by Helen Bonnema, Ed.D.
  10. The oeldham reeders, by Maurice Harrison, M.A., reviewed by Helen Bowyer.
  11. 3 books by Marshall McLuhan, reviewed by Ivor Darreg.
  12. A Dictionary of Simplified Spelling, by Frank H. Vizetelly, Litt.D., L.L.D., reviewed by Newell W. Tune.
  13. Value of Nursery School Training, by Betty Hendrikz, M.A.
  14. Two Phonics Programs, reviewed by Newell W. Tune.
  15. Needed: Research in Spelling - not Reading, by Leo G. Davis.
  16. Advertisement: Carlton Press, Inc. Davis-McGuffey scheme.

### Fall 1967. Volume VII, No. 3.

1. Late News: Announcement, SSS AGM.
2. Errors Children Make in Reading,  
by Raymond E. Laurita.
3. The Remedial Reading Program for Basic Adult Education at Oregon State Penitentiary,  
by William H. Pahrman.
4. Teaching English as a Second Language, via Two Phonetic Systems,  
by L. M. Fatti,
5. Those Repeated Objections to Spelling Reform,  
by David Cowell.
6. The Initial Teaching Alphabet in Reading Instruction,  
by Albert J. Mazurkiewicz, Ph.D.

#### Book Reviews

7. Wurd English, by Herbert S. Wilkinson, A.C.I.S., reviewed by Newell Tune.
8. The Davis-McGuffey Fonetik Second Reader, by L G. Davis,  
reviewed by E. E. Arctier.
9. Universala Skribo, by Manuel Halvelik, reviewed by Newell Tune.
10. Advertisement: Carlton Press, Inc. Davis-McGuffey scheme.

### Winter 1967. Volume VII, No. 4.

1. Progress on the Spelling Reform Front,  
by Abraham Tauber, Ph.D.
2. Fourth Year Results of Study with i.t.a.,  
by Albert J. Mazurkiewicz, Ed.D.
3. Soviet Education These Last Fifty Years,  
by E. E. Arctier.
4. Research Indicates i.t.a. Successful,  
by Ivan Rose.
5. The Fateful Moment, by Helen Bowyer.
6. On English Spelling, by William J. Reed.
7. On Devising a Minimal Change System of Simplified Spelling,  
by Frank T. Du Feu.

#### Book Reviews

8. The Many Hues of English, by Mario Pei, and The Story of the English Language,  
by Mario Pei, reviewed by Abraham Tauber, Ph.D.
9. The Genesis of Language: A Psycholinguistic Approach reviewed by I. Darreg.
10. Psycholinguistics: A Book of Readings, reviewed by Ivor Darreg.
11. Children Who Read Early, by Dolores Durkin, reviewed by R. E. Laurita.
12. Some Thoughts on Language Intonation, by Barnett Russell, M.D.
13. Advertisement. The Alphabet Issue. L de Mar.

## **1968**

### **Spring 1968. Volume VIII, No. 1.**

1. Governors Express Interest in Proposed National Spelling Commission.
2. California School Children Lack the Incentive to Read,  
by Caspar W. Weinberger.
3. The Treatment of Language Sounds and Spelling in the Design of an Initial Teaching Alphabet, by Sir James Pitman, K.B.E.
4. A Phonetic Code Used in Hong Kong for Teaching English,  
by Frank C. Laubach.
5. An Experiment in Teaching Methods Using the Initial Teaching Alphabet,  
by Beatrix Tudor-Hart.
6. Illiteracy - Its Cause and Cure, by Reginald Deans.
7. An International Language as a Major Civilising Influence,  
by L. J. J. Nye, M.B.
8. The Case Against Spelling Reform,  
by Godfrey Dewey, Ed.D.
9. Scenes on a Playground-English Orthography Illustrated.

#### Book Reviews:

10. Four Speller's Dictionaries, and Phonetic Spelling for College Students,  
reviewed by Abraham Tauber, Ph.D.
11. A Preface by Mario Pei, to the book by Abraham Tauber, Better English thru Simplified Spelling - a History of Spelling Reform.
12. Elements of General Phonetics, by David Abercrombie.
13. Essential Spanish by Association of Ideas, by Robert Montero.
14. Learning to Read - the Great Debate, by Jeanne Chall,  
reviewed by Newell Tune.
15. Advertisement: World Language. Sistemizd English.

### **Summer 1968. Volume VIII, No. 2.**

1. Announcements.
2. The Benefit of Relating all the Senses: Seeing, Feeling, & Hearing in the Teaching of Language, by Sir James Pitman, K.B.E.
3. The Siberian Olympiads,  
by Helen Bowyer.
4. The Psychology of Mastering the Elements of Reading,  
by D. B. Elkonin.
5. Notes, by Ivor Darreg.
6. The Super Babies - do prenatal vacuum suits make babies more intelligent?  
by Pat Williams.
7. Learning to Spell, by Johnson O'Connor.
8. An Evaluation of the Initial Teaching Alphabet, by John Downing, Ph.D. and William Latham. Reviewed by Newell W. Tune.
9. Who's to Blame, by E. E. Arctier.
10. Advertisement: World Language. Sistemizd English.
11. Advertisement: Zonic Spelling Service.

### Fall 1968. Volume VIII, No. 3.

1. Self Discovery, Self Expression and Self Image in the i.t.a. classroom,  
by John Downing,
2. Is Remedial Reading Necessary?  
by Raymond E. Laurita.
3. Divide and Join, by Ivor Darreg.
4. Sprechspur - a Means of Writing More Easily,  
by Gertrude Hildreth, Ph.D.
5. G.B.S. and i.t.a.,  
by Abraham Tauber, Ph.D. and Rhea S. Tauber.
6. Phonics in Proper Perspective,  
by Arthur W. Heilman, Ph.D.

#### Book reviews:

7. The Next 100 Years, by Dr. Azimov, reviewed by Helen Bowyer.
8. The Purpose and Limitations of Phonics Instruction,  
by Arthur W. Heilman.
9. Advertisement: World Language. Sistemizd English.
10. Advertisement: Zonic Spelling Service.

### Winter 1968. Volume VIII, No. 4.

1. Announcements. Competition Results.
2. The Slow Learner, Reading Ability, and English Spelling,  
by Abraham Tauber, Ph.D. and June T. Golden, M.A.
3. The Snob, by Frank T. Du Feu.
4. One of our Three R's is in Trouble - an Answer to What's Wrong with our Three R's,  
by Newell W. Tune.
5. Teaching English as a Second Language in Africa,  
by Prof. L. W. Lanham.
6. Programmed Learning, by Waldo E. Sweet, Ph.D.

#### Book Reviews:

7. Learning to Read: the Great Debate, by Jeanne Chall,  
reviewed by S. E. Davis.
8. The Sound Patterns of English, by Noam Chomsky & Morris Hally,  
reviewed by Ivor Darreg.
9. Phonics in Learning to Read, by Ellen C. Henderson,  
reviewed by Helen Bowyer.
10. Appraising Reading Research, by Leo G. Davis.
11. Advertisement. World language. Sistemizd English.
12. Advertisement. Zonic Spelling Service.



## 1969

### Spring 1969. Volume IX, No. 1.

1. In Memoriam: Helen Emily Bowyer. Announcements.
2. An Experiment in Methodology Using a Phonetic Alphabet,  
by Beatrix Tudor-Hart.
3. How Phonemic is English Spelling, by Godfrey Dewey, Ed.D.
4. How Nearly Phonetic is English Spelling, by Newell W. Tune.
5. Ye Very Peculiar Y (The Veri Pecyulyar Wi), by Lewis R. Boyle.

#### Book Review:

6. How They Murdered the Second R. by George Riemer.
7. A Petition to the Commissioner of Education.
8. Advertisement. World language. Sistemizd English.

### Summer 1969. Volume IX, No. 2.

1. From *'This Week Magazine'* (of Canada). Easy Reading. English v Japanese.
2. The Necessity for an Uniform Accurate Pronunciation of the English Language,  
by Ellen C. Henderson
3. The Spelling Of Geographical Names,  
by K. H. Lavender, F.R.G.S.
4. Phonics - a Key to Success in Reading,  
by Jack P. Crowther.
5. Look-Say and Phonics are both Obsolete,  
by John Downing, Ph.D.
6. Initial Teaching Orthographies,  
by Godfrey Dewey, Ed.D.
7. Discrimination Needed, by Newell W. Tune.
8. What Happens in Grade One? by Helen E. Bowyer.
9. Simply Silly, Edited by Marvin Baker, Ed.D.
10. A Headmaster's Report, by William J. Reed.

#### Book Reviews:

11. Alphabets and Reading, by Sir James Pitman, K.B.E. & John St. John.
12. stAbul ingush, by Leo G. Davis.
13. The Culturally Deprived Child, by Frank Riessman.
14. i/t/a as a Language Arts Medium, edited by J. R. Block
15. Growing-with-language Program, by Harold Tanyzer, Ph.D., Albert J.  
Mazurkiewiez, Ed.D., and Annie De Caprio.
16. Advertisement. World language. Sistemizd English.
17. stAbul inglish, by Leo G. Davis.

### Fall 1969. Volume IX, No. 3.

1. From the Editor's Desk.
2. The Future of English as THE World Language,  
by Yoshisaburo Okakura.
3. Why Johnny Can't Spell,  
by Mildred Vandenburg.
4. Shortcuts for the Improvement of Reading Instruction,  
by Ellen C. Henderson
5. Wealth Amplifiers,  
by Ivor Darreg.
6. Learning to Read - an Analysis,  
by Beatrix Tudor-Hart.
7. Advertisement. World language. Sistemizd English.
8. Wanted = = Crusaders, by Leo G. Davis.

### Winter 1969. Volume IX, No. 4.

1. Late News.
2. Alphabet-amation (and Optical Character Recognition)  
by Ivor Darreg.
3. Must we always have absurd spelling?  
by K. G. Aberdeen.
4. The Phonics Dilemma, by Bruce A. Lloyd.
5. The Concept of Readability, by Jack Gilliland.
6. An Examination of Measures of Readability,  
by Jack Gilliland.
7. Half a Loaf is Better than no Bread at all!,  
by Leo G. Davis.

#### Book Reviews:

8. The Intelligent Parent's Guide to Child Behavior, by Beatrix Tudor-Hart,  
reviewed by James F. Magary, Ph.D.
9. Spelling Reform - a new Approach, by Harry Lindgren,  
reviewed by Dr. Douglas Everingham, M.P.
10. Three Phonetic Dictionaries, reviewed by Newell W. Tune
11. The i.t.a. - an Independent Evaluation, by F. W. Warburton & Vera Southgate,  
reviewed by Newell W. Tune.
12. Reactions of Sir James Pitman, K.B.E., to the findings  
in the book by Warburton and Southgate.
13. Paid advertisement: The Presto Word-finder.

## **1970**

### **Spring 1970. Volume X, No. 1.**

1. Book Review: High School 1980, ed by Dr Alvin C. Eurich.
  2. Listening and Speaking Machines, by Ivor Darreg.
  3. Teaching Rover to Read, by Brenna Lorenz.
  4. What Phonics Should We Teach?, by J. M. Smith.
  5. How to Save Time, Space and Material in Writing,  
by Kingsley Read.
  6. Laterality Characteristics and Reading,  
by Margaret M. Clark.
  7. Nonsense Prose as a Test of the Efficiency of a Phonetic Spelling System,  
by N. Tune.
  8. Duke of Edinburgh Interview,  
by Richard Baker, BBC.
  9. Upsetting the Alphabet Cart — a Rejoinder,  
by Helen Bowyer.
  10. The Ditch, by Frank T. Du Feu.
  11. Automation for Libraries, by Ivor Darreg.
  12. A Gradual Means of Making a Minimal Change in our Spelling,  
by N. W. Tune.
  13. What is Reading, by Helen Bonnema, Ed.D.
- Book Review:
14. Programmed Illiteracy in our Schools, by Mary Johnson.
  15. Voluntary Reform, by Provurbial Jorje.

### **Summer 1970. Volume X, No. 2.**

1. Letters to '*The Teacher*', and from teachers.
2. GBS and the ABC, by Barbara Smoker.
3. The Riddle of the Alphabet, by Aldo Lavagnini.
4. The Real Problem of Spelling Reform, by Newell W. Tune.
5. Origin Astronomic del Alfabeto, by Aldo Lavagnini.
6. Babies write a new social code, by Ann Pacey.
7. A Black Mark for Teacher, by Ann Pacey.
8. Advanced Techniques aid Retarded Readers
9. New Reading Plan for Los Angeles City Schools
10. Touching all bases, by Lewis H. Boyle.
11. Automation for Libraries, part 2, by Ivor Darreg.
12. Appendix-concerning spelling reform, by Ivor Darreg
13. Readability - an analysis of what it is, by Newell W. Tune.

### Fall 1970. Volume X, No. 3.

"A study of Selected Systems of Augmented Alphabets and Simplified Spellings and their application to the teaching of reading, 1850 to 1965."

Authored by Betty Allen Iles, M.S. (Ed.)

1. Abstract, acknowledgements.
2. Chapter I, The Problem and Definitions used.
3. Chapter II, Review of the Literature.
4. Chapter III, History of Methods of Teaching Beginning Reading.
5. Chapter IV, Early Attempts at Spelling Reform, & Supplementing the Alphabet as an Aid in Teaching Reading
  - I. Attempts at Reform Prior to 1850.

John Hart. Samuel Johnson. Benjamin Franklin. Noah Webster.
  - II. Later Reforms: Middle 19th Century to 1965.

Sir Isaac Pitman. Benn Pitman.  
American Experiments. Mark Twain and Spelling Reform.  
The Simplified Spelling Board.  
G. B. Shaw and the Alphabet.  
Zachrisson's Alphabet. Nue Speling. Writing by Sound.

### Winter 1970. Volume X, No. 4.

Part II: Simplified Spelling, Phonetic Alphabets, and their application to the teaching of reading, by Betty Lou Allen Iles, M.S. (Ed.). 1965.

1. Editor's comments.
2. Chapter V, Sir James Pitman and the Initial Teaching Alphabet.
3. Chapter VI, Summary and conclusions.
4. Appendix A:
5. Appendix B:

## 1971

### Spring 1971. Volume XI, No. 1.

1. Announcements of events.
2. Obsolete Words - do they indicate a trend,  
by Newell W. Tune.
3. A Guide for Spelling Reformers,  
by Newell W. Tune.
4. More Homophones, a sequel to Homophones, Homographs & Heterographs —  
the deceitful words of English, by Newell W. Tune.
5. What Must We Change?  
by Gil Stevenson.
6. English - for the World,  
by Ali Fiumedoro.
7. Introspection or Retrospection,  
by Newell W. Tune.
8. Temple Buell College Summer Workshops.
9. Advertisement. World language. Sistemizd English.

### Summer 1971. Volume XI, No. 2.

1. Simplified Spelling Society Resolution.
  2. The Road to Better Spelling,  
by Raymond E. Laurita.
  3. Ex Post Facto Deliberatio,  
by A. Lloyd James.
  4. Phonics vs. Look-Say: is the end in sight?,  
by Raymond E. Laurita.
  5. British and B. C. Teachers agree i. t. a. is better,  
by John Downing.
  6. Homophones in a Reformed Spelling,  
by Harry Lindgren.
  7. Az we see it, by Leo G. Davis.
- Our Readers Write Us:
8. Research Needed, by Ivor Darreg.
  9. Spelling Reform in European Countries,  
by K. G. Aberdeen.
  10. Guide lines for Spelling Reformers,  
by Ira B. Collins.
  11. A New Approach, by S. S. Eustace.
  12. Just in Case, by Inez George Gridley.

### Fall 1971. Volume XI, No. 3.

1. Late News: ITA Foundation announces new funds, and expanded program.
2. Reading and Spelling -- How are they Related? by Harvie Barnard.
3. Dr. Frank C. Laubach, Crusader Against Illiteracy, obituary.
4. The Law of the Letter, by Louis Foley.
5. Toward Mastery of Spelling, by Mary Johnson.
6. Reasoning, Rhetoric and 'Rithmetic -- the Essential 3 R's, by William W. Murphy.
7. Initial Teaching Alphabet: Results after Six Years, by John Downing.
8. The Spelling Blues, by Earl Wilson.
9. Something of What Reading Means, by Louis Foley.
10. The History of Spelling Reform in Russia, by John E. Chappell, Jr.

Book Reviews by Helen Bonnema:

11. Linguistics in the Elementary School, by Paul S. Anderson.
12. Effective Teaching of Reading, by A. J. Harris & Edward R. Sipay.

Our Readers Write Us:

13. Pride and Prejudice, by Ivor Darreg.
14. Intermediate Vowels?, by Fred C. Wingfield.
15. i.t.a. and Spelling Reform, by William J. Reed.
16. Orthografik Reform, by Leo G. Davis.
17. A Parallel Language, by S. S. Eustace.
18. Abbreviated Block Letters, by Reg. Deans.

### Winter 1971. Volume XI, No. 4.

1. Editorial. Plea for increased circulation to cover costs.
2. Understanding the Negro Child's Reading Problems, by Gertrude Hildreth.
3. Survey of Reading Methods Courses Probes the Extent of Preservice Requirements by Harold H. Roeder.
4. On 'Spelling' and 'Spelling Reform', by Wm. Haas.
5. A Glance Toward Norway, by Helen Bonnema.
6. To All Spelling Reformers - Regimen Essentiale, by Newell W. Tune.
7. Book Reviews, by N. W. Tune:
  - NewsBook in Reading Instruction, by Sandra M. Brown.
  - Phono-graphic Translation, by Wm. Haas.
  - Alphabets for English, by Wm. Haas.
8. Book Reviews, by Helen Bonnema:
  - The New Horizon Ladder Dictionary, by John Robert Shaw and Janet Shaw.
  - Case Book on Reading Disability, by Albert J. Harris.
9. Our Readers Write Us:
  - i.t.a. and Spelling Reform, by Gertrude Hildreth.
  - A light in the Night - SR 1, by Dr. Douglas Everingham, M.P.
  - How Americans are Classified, by S. G. Stewart.
  - is the i.t.a. the Ultimate?, by Wm. Haas.
  - Nonsense Prose as a Test for Efficiency, by Kingsley Read.

## 1972

### Spring 1972. Volume XII, No. 1.

1. The Quelling Fear of Wording by Dr. D. N. Everingham, M.P.
2. The Story of Spelling Reform in Turkey, by Gertrude Hildreth.
3. HOW to Learn to Spell, by E. D. Smelt.
4. Is Improvement in Reading a Major Goal of Schools?  
by Harvie Barnard.
5. The Consequences of Serious Reading Problems, for the child, the school, and society,  
by Harvie Barnard.
6. The History of Writing and Disputes about Reading, by Roger Brown.

#### Book Reviews:

7. How to Increase Reading Ability, by Albert J. Harris.
8. English Spelling, Roadblock to Reading, by Godfrey Dewey.

#### Letters to the Editor:

9. Wurd English for the European Common Market, by H. S. Wilkinson.
10. The Politics of Spelling by Dr. Douglas N. Everingham, M.P.
11. Comments on the Winter Issue, by Leo G. Davis.

### Summer 1972. Volume XII, No. 2.

1. George Bernard Shaw and the Alphabet.
2. English Versus the Near-East Languages, by Helen Bonnema.
3. Improving our Understanding of the Decoding-Encoding Relationship,  
by Raymond E. Laurita.
4. Children Learn What they Live, by Dorothy Law Nolte.
5. Spelling Difficulty - a Survey of the Research,  
by Leonard S. Cahen, Marlys J. Craun, and Susan K. Johnson.
6. Ways the I.R.A. can Encourage Orthographic Reform,  
by Helen Bonnema - an interview with Millard Black, President Elect, I.R.A.
7. The Whimsical W, by Lewis H. Boyle.
8. Book reviews, by Newell W. Tune:  
Approaches to Beginning Reading, by Robert C. Aukerman.  
Teaching Reading to Bilingual Children, by Ellen C. Henderson.
9. Our readers write us:  
Enquiry from India, by H. V. Bharadwaj.  
Spelling Changes in Various Countries, by Donald L. Humphries.  
Legislation for Reform, by E. F. Darling.  
An Answer to "The Folly of Spelling Reform", by D. L. Humphries.  
Proposed Changes in the th-symbol, by N. W. Tune.
10. System 2 and the Letter Yer, by Dr. Edward F. Weir.
11. Pronunciation in the Past, a historical pronouncing vocabulary,  
by S. S. Eustace.
12. Simplified Spelling Society Announcement.

### Fall 1972. Volume XII, No. 3.

1. An Appeal to ask for a Congress Bill.
2. A Re-examination of W. R. Lee's "Spelling Irregularity and Reading Difficulty in English" by John Downing.
3. "Reading," an Uncomplex and Useful Definition/Explanation, by Harvie Barnard.
4. Direct Consequences of Serious Reading Problems in the Schools, by Harvie Barnard.
5. Factors which have hitherto led to Failure of Attempts to Reform English Spelling, (essay) by William J. Reed.
6. Language Reform in the Netherlands, by Helen Bonnema.
7. Book Review, by Gertrude Hildreth:  
The American Heritage Word Frequency Book.
8. For Beauty in Speech, by Dianna Adler.
9. Our Readers Write Us:  
Printing and Phonetics, by Ivor Darreg.  
The International Aspects, by Harold C. Luth.  
Quo Vadis, by Kingsley Read.  
An Appeal to English Teachers, by A. T. Kumarasawmy.  
Teaching Devices, by Carl E. Crona.  
How Many Symbols? by Claus C. Gerber.

### Winter 1972. Volume XII, No. 4.

1. Late News. China pushes the teaching of the phonetic Roman alphabet.  
Simplifying the Arabic Language.
2. I.R.A. reports on: The National Right to Read Program.
3. Report on Education Research, by USOE.
4. Prejudice and Fear! Political Intrigue in School Textbooks, by Russell Kirk.
5. The Etymological Barrier, by Frank T. Du Feu.
6. Basic Problems in Education: Reading, Spelling & Communication, by Harvie Barnard.
7. slinȝ and arroes by John Downing.
8. Reading Instruction: Chaotic or Utopian, by Emmett A. Betts.
9. The Problems Before us in Reforming our Spelling, by Thomas R. Lounsbury.
10. Book Reviews: Diserroneosospellingitis Dissertations.
11. Our Readers Write Us:  
This and That, by Reg. Deans. Some notes on Afrikaans, by Cecil R. Moore.  
SR-1 Used", by Robert Mayhew. Where and How, by Harry Lindgren.  
Challenged! by Kingsley Read.
12. Fonemic Spelling Council, successor to Simpler Spelling Association.



## 1973

### Spring 1973. Volume XIII, No. 1.

1. I.R.A. 18th Annual Convention program.
2. Your child can't read: How can you help? Better Homes & Gardens.
3. A Tragic Tale, by David Donaldson.
4. Causes for the common mistakes in English, by K. Pushpanadham.
5. The Summer Reading Course, by G. S. Mudambadithaya.
6. Electronic Mail Begins (news).
7. Shall we teach skills to embrace rather than attack words?, by Helen Bonnema and Arnold Burron.
8. What Reading is Primary in Secondary Schools? a round table discussion by Frances Roome, Eileen Allen, James Roome, Helen Bonnema.
9. Reading: Interpreting Graphic Signals, by Emmett A. Betts.
10. The Early to Read - i.t.a. program: Effects and Aftermath, by Albert J. Mazurkiewicz a six year longitudinal study.
11. Book Reviews, by Newell W. Tune:
  - Comparative Reading, by John Downing, Cross-National Studies of Behavior and Processes in Reading and Writing.
  - Evidence Submitted to the Bullock Committee of Inquiry into Reading and the use of English, by Douglas A. Pidgeon.
12. Our Readers Write Us:
  - Problems in reforming our spelling, by Barnett Russell, M.D.
  - Venezky's research in symbol-sound correspondence, by O. K. Kyöstiö.
  - Public lethargy and lack of publicity, by Arnold Rupert.
  - Basic Problems in Education, by Harvie Barnard.
  - Phonemic Spelling Council announcement.
13. Advertisement: RIT, a new Logical Spelling System for our Kids.

### Summer 1973. Volume XIII, No. 2.

1. An Example of a Letter to Send to your Congressman.
2. Dr. Critchley on Dyslexia, by Ivor F. Stowe & Dr. Douglas Everingham.
3. Obscure Events in History: Anecdotes from Harry Veenstra's Autobiography.
4. Musings of a Malcontented Maverick, by Henry D. Fiske.
5. Webster-Dewey Dynamic Dictionary (Proposed), by Henry D. Fiske.
6. Who's Leading Who, or the Saga of the Goter and the Goatee, by Harvie Barnard.
7. Written Finnish and its Development, by O. K. Kyöstiö.
8. Two Dreams, by Harry Lindgren.
9. Research on Orthographies: Priorities, by Emmett A. Betts.
10. Book Reviews, by Helen Bonnema:
  - i.t.a. as a Tool for Preventing Cumulative Language Deficit in Disadvantaged Children, by Eleanor R. Kirkland & Frank Bautista.
  - Escape to Elysium, by Dr. L. J. J. Nye.
11. Letters to the Editor:
  - Get our Youth Interested, by Barnett Russell, M.D.

### Fall 1973. Volume XIII, No. 3.

1. English Boom: China Learning 2nd Language,  
by Robert S. Elegant.
2. Reading Failures, Dropouts, Delinquency & Crime, part I,  
by Newell W. Tune.
3. Teaching Reading in English in India,  
by G. S. Mudambadithaya.
4. Evidence Submitted to the Bullock Committee of Inquiry into Reading and the use of  
English, by the i.t.a. Foundation, Dr. Douglas Pidgeon, Director.
5. Homonyms in the Webster-Dewey Dynamic Dictionary,  
by Henry Fiske.
6. Spelling Reforms in Dutch,  
by Jan A. L. Vaernewijck.
7. Spelling Reform in the Netherlands,  
by Wlm Van Oosten.
8. Drop the Dumb /b/, by Helen Bonnema.
9. Book review, by Newell W. Tune:  
Reading, Writing and Creativity, by Raymond E. Laurita.
10. Letters to the Editor:  
Spelling and Helth, by Douglas Everingham, Minister for Helth.  
Sticking to the Style, from the Canberra "Times".  
On i.t.m.'s and Spelling Reform, by Barnett Russell, M.D.
11. Advertisement: 'Sensubul Speling' "Sensubul English Speling Dikshuneri"

### Winter 1973. Volume XIII, No. 4.

1. Untouched by union hands: Post's electronic Linotron,  
by William A. Elson.
2. Linguistics: a Basis of Orthography,  
by Emmett Albert Betts.
3. Just for the pun of it, by Helen Bonnema.
4. Reading Failures, Dropouts, Delinquency & Crime, part II,  
by Newell W. Tune.
5. Reading: Phonemic Basis of Word Perception,  
by Emmett Albert Betts.
6. The Notion of Regularity in Reading and Spelling,  
by Richard L. Venezky.
7. Letters to the Editor:  
Spanish Spelling Reform, On SR-1.  
Fonetic Language Revolution; Pronunciation, Spelling Bewilder Students.

## 1974

### Spring 1974. Volume XIV, No. 1.

1. I.R.A. - Phonemic Spelling Council Convention Institute.
2. Phonics: Methods and Orthography,  
by Emmett Albert Betts.
3. Needed Research in Orthography,  
by Mark Lester.
4. Predicting Reading Difficulty from Spelling,  
by Milton D. Jacobson.
5. The Importance of Medium and Motivation in the Learning of English as a Foreign  
Language, by Sir James Pitman, K.B.E.
6. A Flemish Linguist Looks at the Simplification of English Spelling,  
by G. Verboven.
7. Néos, a magazine devoted to reforming French Spelling,  
translated by Ivor Darreg.
8. Our Readers Write Us:  
re: "In English, aspiration is not phonemic."? by Vic Paulsen.  
Reply, by Emmett A. Betts.  
An Experimental Teaching System, by Barnett Russell, M.D.

### Summer 1974. Volume XIV, No. 2.

1. Language, Speech, and Writing,  
by W. Nelson Francis.
2. The English Language,  
by Newell W. Tune and Helen Bonnema.
3. Phonics: Methods and Orthography,  
by Emmett A. Betts.
4. Experimental Analysis of Reading, Spelling, and Printing in the First Grade,  
by Edmund B. Coleman
5. Talks given at International Reading Association Convention in New Orleans, May 1-4,  
1974, reported by Helen Bonnema.
6. Our Readers Write:  
The Problem of Dialectal Variations, by Helen Bonnema.  
The Different Aspects of Spelling Reform, by Sir James Pitman, K.B.E.  
Colour Coding, by Sir James Pitman, K.B.E.  
Curing illiteracy in Australians, by Mrs. E. D. Smelt.

### Fall 1974. Volume XIV, No. 3.

1. Book Review: The Samuel Noory Dictionary of Pronunciation.
2. Beginning Reading: Shapes of the Letters, by Emmett Albert Betts, LL.D.
3. English Around the World: a General Question, by Sir James Pitman, K.B.E.
4. Research in Reading; Grassroots Variety, by Harvie Barnard.
5. Tuward a Moer Piktueresk Speech, transliterated into a modified W.E.
6. Oracy and Literacy, by Sir James Pitman, K.B.E.
7. Viewpoints: by Emmett Albert Betts, Ph.D.
8. Orthography: Phonemes and Dictionary Respellings, by Emmett Albert Betts, Ph.D.
9. On Reforming Written Chinese, by Wen Hua.
10. Peking is Stressing Latinized Alphabet in Sinkiang, by Tillman Durdin.
11. Our Readers Write Us:
  - About Sir James Pitman's letter, by Harvie Barnard.
  - In re: Orthographies, 1974, by William J. Reed.
  - Concern for Literacy, by Harvie Barnard.
  - The Sound and the Visual Image, by Arnold Rupert.
  - Standardizing Phonemic Spelling, by Kingsley Read.
  - On Word Signs, a reply to Kingsley Read, by Newell W. Tune.
  - Computers and Optical Character Recognition, by Ivor Darreg.
  - The Folly of Spelling Reform," an attempted answer, by Donald L. Humphries.
12. Paed advert. Reviizing dhe English Orthography.

### Winter 1974. Volume XIV, No. 4.

1. Report on Educational Records Bureau Conference, by Helen Bonnema.
2. The Effects of T.O. and i.t.a. on Reading and Spelling Skills of Elementary School Children, by Allen Iles, Ed. D. Thesis: Introduction.
  - Chapter 1: the Problem.
  - Chapter 2: Experiments involving spelling prior to the 20th Century.
  - Chapter 2: Studies conducted during the 20th Century.
  - Chapter 2: Summary.
  - Chapter 3: Procedures of the tests.
  - Chapter 3: Summary.
  - Chapter 4: Findings of the reading and spelling tests.
  - Chapter 4: Analysis of spelling errors.
  - Chapter 5: Summary, Conclusions and Recommendations.
3. Viewpoints II, by Emmett A. Betts, Ph.D, LL.D.
4. Reading: Linguistic Guidelines, by Emmett A. Betts, Ph.D., LL.D.
5. Book Review, by Ismail K. Poonawala, Ph.D.:
  - Toward Simplification and Modernization of Arabic, by Fuad Tarazi.
6. Book Review, by Newell W. Tune The Letter Breakdown, by John W. Dobrauz.
7. Our Readers Write Us:
  - The Distinction Between a Writing System and a Reading System, by Sir James Pitman.
  - Initial Teaching Alphabet 100 Years Ago", a reply by Sir James Pitman, KBE.
  - Work With the United Nations, by Harvie Barnard.
  - How to Design an Alfabet, by Newell W. Tune.

## 1975

### Spring 1975. Volume XV, No. 1.

1. The Sydney Morning Herald & The Australian.
2. Some Principles Governing any Intended Improvement of the Visible language of English,  
by Sir James Pitman, K.B.E.
3. The Historic Portuguese Spelling Reform, by Robert Mayhew.
4. Reading: Bidialectalism, by Emmett Albert Betts, Ph.D., LL.D.
5. The Mistake (poem), by Lloyd Joly.
6. Phoneme and Supralect, by Joseph A. Perry, Jr.
7. Are Phonemes Real? (experiments in assembled speech)  
by Gil W. Stevenson.
8. Which Way in Spelling Reform? by Gertrude H. Hildreth, Ph.D.
9. Book Reviews by Newell W. Tune:  
Can Language be Planned, Ed. by Joan Rubin & Björn J. Jernudd.  
Dictionary of Foreign Terms, by Mario Pei & Salvatore Ramondino.  
A demonstration of a new and useful Color-Coded pronunciation symbol system,  
by Lorna B. Novak.
10. First International Conference of the Simplified Spelling Society.
11. The Shape of things to come.
12. Our Readers Write Us:  
About the Bullock Enquiry, by George O'Halloran.  
About the S.R.1 movement in Australia, by Robert Mayhew.  
What about Common Cause?, by Harvie Barnard.  
More about S.R.1, by Mrs. Helen Tuffin.

### Summer 1975. Volume XV, No. 2.

- A Study Undertaken to Point the Way Toward a More Regular Spelling.  
by Norma H. Tuffley, M.A. Thesis.
1. I. The Problem and this Study.
  2. II. Review of Previous Writings and Related Research: Previous Writings.  
Review of Related Research: Spelling Reform in England.  
Spelling Reform in the United States.
  3. III. The Study.  
Appendixes Explained.  
General Principles Followed: Concerning Consonants.  
Concerning Vowels.  
Specific Suggestions on Consonant Irregularities.  
Specific Suggestions on Vowel Irregularities.
  4. IV. The Study Summarized.
  5. V. Conclusions and Recommendations; a Plan for Implementation.
  6. VI. Appendixes.

### Fall 1975. Volume XV, No. 3.

1. The Special Problems of the Hebrew Spelling Reform,  
by Werner Weinberg.
2. Word Perception: Processes and Medium,  
by Emmett A. Betts, Ph.D, LL.D.
3. Mark Twain on Simplified Spelling.
4. What is a Cow? (for advanced students of English or engineers).
5. The Drawbacks of Traditional Orthography,  
by Sir James Pitman, K.B.E.
6. How to Pass a Bill (thru the Legislature),  
by John Ligtenberg.
7. Viewpoints III, by Emmett Albert Betts, Ph.D., L.L.D.
8. Book Review, by Newell W. Tune:  
Variant Spellings in Modern American Dictionaries,  
by Donald W. Emery.
9. Our Readers Write Us:  
In re: Representing Pronunciation, by Kingsley Read.  
Re: Letter about the Bullock Committee, by Wm. J. Reed.  
Comments on a Book Review, by Ivor Darreg.  
Pronunciation and Spelling, by Sir James Pitman, K.B.E.  
Response from Newell W. Tune.  
From S.A.S., Apple Isle, Tasmania. Harold Thomas.

### Winter 1975. Volume XV, No. 4.

1. Meeting notice. I.R.A. - Phonemic Spelling Council.
2. The Bullock Report Says: Take Another Look at i.t.a.,  
by John Downing, Ph.D.
3. The Causes of Illiteracy & Recommendations for Action,  
by Valerie Yule.
4. Text of policy statement on spelling reform  
by the Victorian Action Committee Against Illiteracy.
5. Illiteracy. Is English Spelling a Significant Factor?  
by Marjorie Chaplin.
6. Spelling and Parliament, by William J. Reed.
7. The Study of Speech Sounds, by Emmett Albert Betts, Ph.D., LL.D.
8. Our Readers Write Us:  
Who shall start spelling reform? by C. R. Moore.  
The two sides of the coin, by Harvie Barnard.  
Discussion on Teaching Techniques, by Mrs. Raymond Rubicam.  
Continuing the Discussion, by Newell W. Tune.  
The Tasmanian Journal of Education.

## **1976**

### **Spring 1976. Volume XVI, No. 1.**

1. Can a child be taught to spell?, by C. E. Lutkin.
2. The Confusions of Traditional Orthography in Learning to Read - and How they Can be Removed, by Sir James Pitman, K.B.E.
3. A Summary Analysis of Chp. 6 & 7 of the Bullock Report, by Douglas Pidgeon.
4. Viewpoints IV: on Spelling Reform, by Emmett Albert Betts, Ph.D, LL.D.
5. Can Yioux Say Sault?, by Mickey Porter.
6. Spelling and Spelling Reform: Arguments Pro and Con, by Valerie Yule.
7. The Spelling Action Society.

### **Summer 1976. Volume XVI, No. 2.**

1. Illiteracy: a short cut crime, by Charles M. Phillips, JR.
2. Some Technical and Social Problems of Spelling Reform, by George Turner.
3. Proceedings of the 1975 Conference of the Simplified Spelling Society.
4. The Scholarly Case Agenst Spelling Reform: Does it Exist? by Mark O'Connor.
5. Spelling and Phonics, by Emmett Albert Betts, Ph.D., LL.D.
6. The Case for English Spelling Reform, by Gertrude Hildreth, Ph.D.
7. Our Readers Write: An Answer to "The Folly of Spelling Reform", by Arnold Rupert.  
Research in Reading, by Harvie Barnard.

### **Fall 1976 Volume XVI, No. 3.**

1. Simplified English Spelling for International Usage by Abraham Tauber, Ph.D.
2. Sight Words and/or Phonics, by Emmett Albert Betts, Ph.D., LL.D.
3. Word Perception: Imagery, by Emmett Albert Betts, Ph.D., LL.D.
4. Th' Watermelon Hound, by Newell W. Tune.
5. Spelling and Spelling Reform in the Netherlands, by B. C. Damsteegt.
6. Causes of Crime - 1: Illiteracy and its Roots, by Harvie Barnard.
7. Our Readers Write:  
Comments on: "Causes of Crime," by Judge Charles M. Phillips, Jr.  
Emphasis on Communication, by Harvie Barnard.  
Comments on "Viewpoints on Spelling Reform," by Newell W. Tune.
8. Book Review:  
How to Study in College," by Walter Pauk.

### **Winter 1976. Volume XVI, No. 4.**

1. Stress: Syllable and Phrase, by Emmett Albert Betts, Ph.D., LL.D.
2. Stress Phenomena: a Delineation, by Emmett Albert Betts, Ph.D., LL.D.
3. Five Fundamental Vowel Sounds, by Emmett Albert Betts, Ph.D., LL.D.
4. Tense and Lax Vowels, by Emmett Albert Betts, Ph.D., LL.D.
5. English Orthography as Conspicuous Consumption, by Abraham F. Citron, Ph.D.
6. boihuud difficultyz in the 1890'z, bie Harry M. Veenstra  
(transliterated by Helen Bonnema Bisgard).
7. Viewpoints V: on Spelling Reform, by Newell W. Tune.
8. Frustration, the Basic Roadblock to Larning and Teaching, by Harvie Barnard.
9. How to Teach Spelling, by Newell W. Tune.

## **1977**

### **Spring 1977. Volume XVII, No. 1.**

1. SSS Reading & Spelling Symposium. SSS 2nd International Conference.
  2. Language for International Communication - One or Two?, by Sir James Pitman, K.B.E.
  3. One Alphabet for Reading and Writing English, by Gertrude Hildreth.
  4. Function Words: Grammatical Indicators, by Emmett Albert Betts, Ph.D., LL.D.
  5. What is Reading? an Answer by Harvie Barnard.
  6. The Three F's of Education - Frustration, Fear, Failure'. by Harvie Barnard.
  7. Letteritis (the letter killeth, but the spirit giveth life), by Peter B. Stolee.
- Book Reviews, by Gertrude Hildreth and Newell W. Tune:
8. Learning to Read with Understanding, by John Downing.
  9. Writing without Letters, by Ernst Pulgram et al. Edited by Win. Haas.

### **Summer 1977. Volume XVII, No. 2.**

1. Spelling and Phonics II, by Emmett Albert Betts, Ph.D., LL.D.
2. Sounds and Phonograms I (Grapho-Phoneme Variables), by Emmett A. Betts, Ph.D.
3. Sounds and Phonograms II (Variant Spellings), by Emmett Albert Betts, Ph.D., LL.D.
4. Sounds and Phonograms III (Variant Spellings), by Emmett Albert Betts, Ph.D., LL.D.
5. The Development of Danish Orthography, by Mogens Jansen & Tom Harpøth.
6. The Holiday, by Frank T. du Feu.
7. A Decade of Achievement with i.t.a., by John Henry Martin.
8. Ten Years with i.t.a. in California, by Eva Boyd.
9. Logic and Good Judgement needed in Selecting the Symbols to Represent the Sounds of Spoken English, by Newell W. Tune.
10. Criteria for Selecting a System of Reformed Spelling for a Permanent Reform, by Newell W. Tune.
11. Those Dropping Test Scores, by Harvie Barnard.
12. Why Johnny Still Can't Learn to Read, by Newell W. Tune.
13. A Condensed Summary of Reasons For and Against Orthographic Simplification, by Harvie Barnard.
14. An Explanation of Vowels Followed by /r/ in World English Spelling (I.L.M.), Compiled by Helen Bonnema Bisgard, Ed.D.
15. From Thought to Communication, by Harvie Barnard.
16. Simplified English Spelling for International Usage, Part 2, by Abraham Tauber, Ph.D.
17. Salutatory (skool daze), by Elmer Stevens, from Boken, by Geo. Shelly Hughs.
18. Book Reviews, by Allan Ward, and Newell W. Tune:  
A History of English Spelling, by D. G. Scragg.  
Handbook of American English Spelling, by Lee C. Deighton.  
2500 Spanish Idioms, by Raymond H. Pierson.



### Fall 1977. Volume XVII, No. 3.

1. SSS 1977 International conference Council. The Spelling Circle.
2. Readability, by Emmett Albert Betts, Ph.D., LL.D.
3. Readability: Linguistic Factors,  
by Emmett Albert Betts, Ph.D., LL.D.
4. \*LIFE\*, a Practical Course in Communications for International Use,  
by Harvie Barnard, (\*Lojical International Fonetic English\*).
5. The Italian "a" Controversy,  
by Helen Bonnema Bisgard, Ed.D.
6. In Defense of Continental Sound Values for English Vowel Letters,  
by John E. Chappell, Jr.Ph.D.
7. A Saen Balans Between Tradishun and Lojik,  
by Edward Rondthaler.
8. Light at the End of the Tunnel,  
by Edward Rondthaler.
9. Our Readers Write Us:  
On Youth Crime, by Harvie Barnard.  
The International Aspects of Spelling Reform, by Abe Citron, Ph.D.  
WETM or WETA?, by Newell W. Tune.  
Personal Experience with Spelling, by Anonymous.

### Winter 1977. Volume XVII, No. 4.

1. Obituary: Dr. Godfrey Dewey.
  2. The Right to Read and Write,  
by Raymond E. Laurita.
  3. A New Perspective of English Orthography and its Effect upon Speech to Print  
Relationships, by Raymond E. Laurita.
  4. The Vaecancy, by Frank du Feu.
  5. What is Reading? by Newell W. Tune.
  6. Eagerness to Learn,  
by Emmett Albert Betts, Ph.D., LL.D.
  7. Visualization, the Base of Learning -- Human Programming,  
by Harvie Barnard.
  8. Accent on Teaching,  
by Emmett Albert Betts, Ph.D., LL.D.
  9. Illiteracy and the Navy,  
by Vice Admiral James D. Watkins.
- Book Reviews by Emmett A. Betts and Helen B. Bisgard:
10. Regularized English, Regularized Inglish, by Axel Wijk.
  11. A History of English Spelling, by D. G. Scragg.
  12. Crazy Talk, Stupid Talk, by Neil Postman.

## 1978

### Spring 1978. Volume XVIII, No. 1.

1. Let's Write What We Say, by Charles Gerras.  
Talks given at the annual meeting of the Educational Records Bureau,
  2. Introductory remarks,  
by Dr. Richard S. Levine.
  3. An Alternative Initial Learning Medium, World English Spelling,  
by Godfrey Dewey,
  4. The Time Has Come, by George H. Baird, Ph.D.
  5. Problems and Promises in Reading Instruction,  
by Dr. Brandon B. Sparkman.
6. Transition in Spelling,  
by Mrs. Jessie Lintern.
7. Who Teaches Transition?,  
by Doris A. Cox, Ed. D., and Virginia Belasco.
8. Dictionary Respellings of English Words,  
by Gertrude Hildreth, Ph.D.
9. The Gide, (poem), by Frank T. du Feu.
10. Book Review, edited by Newell W. Tune:  
Dictionary of Pronunciation, by Abraham & Betty Lass.
11. Our Readers Write Us:  
The English Language for World Wide Commerce, by Harvie Barnard.  
Answer by Sen. Warren G. Magnuson.  
Searching for a better I.L.M. by Ed Starrett.  
Reply, (in SR-1), by Newell W. Tune.  
Rationale for Devising a Better I, L. M., by Ed Starrett.  
Quo Vadis Corrector?, by Newell W. Tune.

### Summer 1978. Volume XVIII, No. 2.

1. Speech and Word Perception, by Emmett Albert Betts, Ph.D., LL.D.
2. Why Some Blacks are Successful and Others are Failures, by Irene J. Martin.
3. Why must Johnny learn how to read? by Nicholas von Hoffman.
4. Rebuttal to the above, by Newell W. Tune.
5. Spelling and Reading: How are They Related?, by Leo Fay, Ph.D.
6. The probability of failure in i.t.a. and t.o., by John Downing, Ph.D.
7. All the Way with Phonics, by Abraham F. Citron, Ph.D.
8. Teacher Competence: Phonemics, Orthographics, and Perception, by Emmett Albert Betts, Ph.D., LL.D.
9. Teacher Competence: Phonics Quotient, by Emmett Albert Betts, Ph.D, LL.D.
10. Word Perception: Strategies and Tactics, by Emmett Albert Betts, Ph.D, LL.D.
11. Word Perception: Linguistic Factors, by Richard Allington.
12. Phonics, Miscues, and What's-The-Next-Word Syndrome, by Thomas D. Horn

### Fall 1978. Volume XVIII, No. 3.

1. English Orthography: a Case of Psychological Child Abuse, by Abraham Citron, Ph.D.
2. A Discussion of Spelling Reform, by Kyril Evans.
3. Spelling Reform: Not only Why, but Which, When, How, Where, and by Whom, by Newell W. Tune.
4. The Key to Better Education, by Brenda Johns.
5. Quo Warranto (By What Authority) by James C. McGhee.
6. To Whom it May Concern, by Leo G. Davis.
7. The Essential Requirements for a Reformed Spelling, by Walter Gassner, Ph.D.
8. Simplification and Photo-Typesetting, by Edward Rondthaler.
9. A Fairer Opportunity for English-Speaking Pupils, by Peter B. Stolee.
10. Detouring the causes of reading failure, by Newell W Tune
11. Letter to L. Davis from Eleanor R Kirkland

### Winter 1978. Volume XVIII, No. 4.

1. Phonemic Spelling Council, successor to Simpler Spelling Association.
2. Why Digraphs Impede Learning, by Sir James Pitman, K.B.E.
3. Do Digraphs Impede Learning, by Godfrey Dewey, Ed.D.
4. Rejoinder to Dewey's Arguments, by Sir James Pitman, K.B.E.
5. Relative Frequency of Occurrence as a Factor in the Phonemic and Graphemic Problems of English, by Godfrey Dewey, Ed.D.
6. Is there evidence for Chomsky's interpretation of English spelling? by Valerie Yule.
7. Reading: A Class is Plural, by Emmett Albert Betts, Ph.D., LL.D.
8. A Fonetice Analysis of Present Day Spellings, by Frank T. du Feu.
9. Laedy Thrip, by Frank T. du Feu.
10. Book Review, by Helen Bonnema Bisgard, Ed.D:  
Relative Frequency of English Spellings, by Godfrey Dewey.
11. Our Readers Write Us:  
Is it possible to devise an allophonic alphabet, by Sir James Pitman, KBE.  
Reply by Newell W. Tune.

## 1979

### Spring 1979. Volume XIX, No. 1.

1. Announcements. Obituary: Mr Herbert S. Wilkinson.
2. Reading/Writing: Decoding/Encoding, by Emmett Albert Betts, Ph.D., LL.D.
3. The Problem of a Common Language, by George Bernard Shaw.
4. George Bernard Shaw on Spelling Reform, by Newell W. Tune.
5. "English" for all the World, by Ali Fiumedoro.
6. Let us be Practical about Spelling Reform, by Valerie Yule.
7. 'This Great Reform', Mr. Pitman and Mr. Ellis at Bath, by John Kelly.
8. The Child's Early Experience with the Letter A, by Ernest Horn.
9. Critique Updating the Above, by Emmett A. Betts, Ph.D. & Katherine P. Betts, Ph.D.
10. Cultural Lag and Prematurity; The Case of English Spelling, by Kenneth H. Ives.
11. Which Reformed Spelling is the Easiest to Learn?, by Newell W. Tune.
12. From our Readers:
  - Rules for Spelling, by Harvie Barnard.
  - On Doubled Consonants, by Sir James Pitman, K.B.E.
  - Overcoming the obstacles to spelling reform, by Arnold Rupert.

### Summer 1979. Volume XIX, No. 2.

1. Reaction to Ives' 'Acceptability of Proposed Spelling Reforms', by Helen B. Bisgard, Ed.D.
2. Helping the Foreigner to Learn English, by Sir James Pitman, K.B.E.
3. Desiderata, by Sir James Pitman, K.B.E.
4. Back to the Basics is Bunk (Schools not using reading research), by Donna Danylchuk.
5. A New Approach to Education via the Organic Computer, by Harvie Barnard.
6. Does Practice Make Perfect?, by Raymond H. Pierson.
7. It's Easy to Speak, Tough to Write Right, by Sydney J. Harris.
8. Acceptability of Proposed Spelling Reforms, by Kenneth H. Ives.
9. Word Perception: Bases of Orthographic Decoding, by Emmett A. Betts, Ph.D, LL.D.
10. Book Review, by Katherine P. Betts, Ph.D.
  - The Evolution of Language, by Rostam Keyan.
11. Cobbservations, by Mary D. Cobb.
12. Spelling Reform or Learning Reform? by Sir James Pitman, KBE.

### Fall 1979. Volume XIX, No. 3.

1. Brief report: SSS 2nd International Conference.  
Obituary: Axel Wijk.
  2. The Spelling Game, by Robert Seysmith.
  3. Correspondence of G. B. Shaw relative to Simplification and Rationalization of Spelling  
a letter to Robert Bridges.
  4. The Gohst, by Frank T. du Feu.
  5. Linguistic Awareness, English Orthography & Reading Instruction,  
by John Downing, Ph.D.
  6. Language, Orthography and the Schwa,  
by Katherine P. Betts, Ph.D. with
  7. Appendix, by Emmett Betts.
  8. Acceptable to Whom? How Progressives and Reformers View Spelling Reform,  
by Kenneth H. Ives.
  9. Digrafs & Diphthongs, by Leo G. Davis.
- Our Readers Write About:
10. How is type set?, by Edward Rondthaler.
  11. Comments on "Digrafs & Diphthongs",  
by Helen Bonnema Bisgard, Ed.D.
  12. The Chicago Tribune's Adventure in Spelling,  
by Raymond H. Pierson.
  13. Some Keyboard Options and Close Phonetic Reform,  
by Arnold Rupert.

### Winter 1979. Volume XIX, No. 4.

1. SSS Conference Report. IRA Convention Report.
2. Proceedings of the Second International Conference on Reading and Spelling,  
by Valerie Yule and Fergus McBride.
3. Modern Technology and Spelling Reform,  
by Helen Bonnema Bisgard, Ed.D.
4. In Defense of a Separate Phoneme for Unstressed Shwa,  
by Helen B. Bisgard, Ed.D.
5. Graphic R,  
by Emmett Albert Betts, Ph.D., LL.D.
6. Analogy in English Spelling,  
by D. G. Scragg,
7. Book Review, by Helen Bonnema Bisgard, Ed.D.:  
Kenneth H. Ives, Written Dialects n Spelling Reforms.

## **1980**

### **Spring 1980. Volume XX, No. 1.**

1. SSS Conference Report.
2. Program of the Second International Conference on Reading & Spelling at Nene College Northampton, England, July 27-30, 1979.
3. Abstracts of the papers presented at the 2nd International Conference on Reading & Spelling.
4. The Right to Read,  
by Axel Wijk, Docent.
5. Research on Spelling Reform,  
by John Downing, Ph.D.
6. The Effects of a Simplified Spelling on Children's Readiness to Read,  
by D. V. Thackray, Ph.D.
7. A Pedagogical Purview of Orthography,  
by George O'Halloran.
8. What do we really need in teaching reading?  
by Sir James Pitman, K.B.E.
9. A Multisensory Approach to the Teaching & Learning of Spelling,  
by Alun Bye.
10. A Practical Approach to Spelling Reform,  
by Walter F. Cook.
11. Where do we go from here?  
by Dr. Wilbur J. Kupfrian.

### **Summer 1980. Volume XX, No. 2.**

1. Causes of Failure in the Schools, by Irene & Newell Tune.  
IRA Convention report.
2. Annual Convention of the International Reading Association at St. Louis, Mo.  
May 5-9, 1980.
3. Is Spelling Reform Feasible?,  
by Elsie M. Oakensen.
4. A Spelling Reform Step,  
by Frank T. du Feu.
5. Some proposed Principles for Simplifying English Orthography,  
by John R. Beech, Ph.D.
6. In Defence of Conservatism in English Orthography,  
by Philip T. Smith, Ph.D.
7. Spelling Reform & the Psychological Reality of English Spelling Rules,  
by Robert Baker.

### Fall 1980. Volume XX, No. 3.

1. Notices. SSS 3rd International Conference. International Spelling Reform Day.
2. Participants in the 1979 SSS Conference on Reading & Spelling,  
Fotos by Vic Paulsen.
3. The Cultural Impediments of English Orthography,  
by. Vic Paulsen.
4. A Transitional Spelling Reform for Adults and Learners,  
by Valerie Yule.
5. How to Implement Spelling Reform, by Valerie Yule.
6. International Day for Spelling-Spotting, September 30th.
7. Reading and Writing in English, by S. Bakowski.
8. The Sensible Solution to Simplified Spelling: One Sound=One Symbol,  
by Hugh V. Jamieson.
9. Es Es Es /FONIK/, by S. S. Eustace.
10. A Letter to Senator George McGovern, by Raymond H. Pierson.
11. On Financing the SPB, by Leo Davis.
12. The James International Alphabet.

### Winter 1980. Volume XX, No. 4.

1. Notices. SSS 3rd International Conference. Joint IRA & SSS meeting.
2. Spelling as a Language Art,  
by Greg. H. Frith, Ed.D. & Janet W. Mitchell, Ed.D.
3. The Etymological Argument FOR Spelling Reform,  
by Valerie Yule.
4. Assimilation vs. Etymology,  
by Robert Seysmith.
5. Arson and other Crimes,  
by Harvie Barnard.
6. Linguistic and Cultural Perspectives on Spelling Irregularity,  
by John G. Barnitz.
7. Comments on the Barnitz article,  
by Sir James Pitman, K.B.E.
8. Comments on the Barnitz article,  
by Donald C. Scragg.
9. Comments on the above comments. Newell. W. Tune.
10. Toward a Spelling Reform,  
by Albert J. Mazurkiewicz, Ph.D.
11. Patterns of Spelling Errors: Some Problems of Test Design,  
by David Moseley.
12. Principles for an Economy Spelling System,  
by Kenneth H. Ives.

## **1981**

### **Spring 1981. Volume XXI, No. 1.**

1. Violence and disruption in the classroom, by Samuel I. Connor.
2. A Comparative Study of Chief Executive Officers' and Personnel Directors' Spelling Preferences, by Pauline Papailiou and Laraine Jason, M.A. Thesis.
3. Book Review, by Valerie Yule:  
Cognitive Processes in Spelling, by Uta Frith, Editor.
- Book Reviews, by Newell W. Tune:
  4. Reading and Reasoning, by John Downing.
  5. What Happens to Children - the origins of violence, by Valerie Yule.
  6. Reading: How To, by Herbert Kohl.
7. A Letter to Grandpa, by Timmie A. Dropout.

### **Summer 1981. Volume XXI, No. 2.**

1. Announcements. IRA Convention. Special Interest Group.  
Reading: Spelling and Word Perception.
2. Spelling Irregularity, Spelling Reform, and Learning to Read Meaningfully, a Commentary, by Dr. John G. Barnitz.
3. A Study of the Consonant Situations in a Primary Reading Vocabulary, by Elsie Black.
4. A Study of the Vowel Situations in a Primary Reading Vocabulary, by Ruth E. Oaks.
5. Perceptual Learning: Phonics Countdown, by Emmett A. Betts, Ph.D., LL.D.
6. A Letter to the Editor: "Prince-Rupert Drops," by Edward Rondthaler.
7. Syllabic Generalizations: Help or Hindrance to Communication?, by Donald Me Feely, Ph.D.



### Fall 1981. Volume XXI, No. 3.

1. Third International Conference
2. Can We Assume our Remedial Reading Students Know How to Use the Dictionary,  
by Maryann Feola Castelucci.
3. Self-Observation in the Remedial Reading Classroom,  
by Maryann Feola Castelucci,
4. Preface, by Newell W. Tune, Introduction, by Harvie Barnard (to the Book).
5. Simplified Spelling, or Spelling Reform--Who's Interested?, by Harvie Barnard.
6. Reading: Spellings (Phonics) and Word Perception, by Katherine P. Betts, Ph.D.
7. Etymological Arguments FOR Spelling Reform, by Valerie Yule.
8. A Look at Interlang, the Modern World English, by Martin Karens, C.T.
9. The Possibilities of Change in English Orthography,  
by Thomas R. Hofmann, Ph.D, Sc.
10. If You're Not a Spelling Genius, Beware of Friday,  
by Patricia McCune Irvine.
11. The Visual Symbolization of Speech, by David Abercrombie.
12. Book Reviews, by Emmett A. Betts, Ph.D., LL.D.:  
English Illiteracy, Deification of Decadence, by Vic Paulsen.  
The New Spelling-Orthographic Structuralism, by Raymond E. Laurita.  
1,001 Affixes and their meanings, by Raymond E. Laurita.  
The Vowel Category Resource Lists, by Raymond E. Laurita.
13. A letter to the editor, by Raymond H. Pierson:  
Your proposed book on Spelling Ref.

### Winter 1981. Volume XXI, No. 4.

1. Notice: IRA Convention. SSS Conference Developments.  
Obituary: Raymond H. Pierson.
2. Could Adoption of the Metric System Serve as a Model for Spelling Reform?  
by Lotte Hirsch.
3. Fowler's English Usage Revised, by Valerie Yule.
4. The Evolution and Use of a Phonemically Consistent Alphabet,  
by J. Henry Martin, Ph.D.
5. A Discussion of SR-2 and On, by Newell W. Tune.
6. I Luv U, by Abraham F. Citron, Ph.D.
7. A Transition to Improved Spelling for Learners and Literate Adults,  
by Valerie Yule.
8. A Summary of Ten Disasters to English Literacy,  
by Sir James Pitman, K.B.E.
9. A Proposal for the Implementation of a Rationalized Form of English Spelling,  
by Harvie Barnard.
10. Book Review, by Newell Tune:  
Life with Letters, by Edward Rondthaler.

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### **Spring 1982. Volume XXII, No. 1.**

1. Announcements: UK Information Technology Year. International Spelling Spotting Day.  
New publication: Spelling Reform, ed. Newell W. Tune.
2. Proceedings of the Third International Conference of the Simplified Spelling Society in Edinburgh, July 31-Aug. 3, 1981, by Valerie Yule.
3. Index of papers.
4. What the 3rd International Conference on Spelling, Research & Reform hoped to Achieve.
5. The Spelling Exhibition at the Third International Conference on Reading, Spelling.
6. Message by the Patron of S.S.S., H.R.H. Philip Duke of Edinburgh.
7. Cognitive Processes in Spelling & their Relevance to Spelling Reform, Dr. Uta Frith.
8. Psychological Processes in Spelling Recognition and Production, Dr. P. H. K. Seymour.
9. Spelling Errors Made by 8-11 year old Pupils, by Barbara Smith.
10. The Spelling of Nasal Clusters by Dyslexic & Normal Children, Dr. Margaret Snowling.
11. Spelling Errors Made by Phonologically Disordered Children, by Dr. P. Robinson, Dr. R. Beresford, Dr. Barbara Dodd.
12. A reply to Timmie A. Dropout, by Harvie Barnard.

### **Summer 1982. Volume XXII, No. 2.**

1. IRA Convention. Special Interest Group.
2. Reading: Orthography and Word Perception.  
by Emmett Albert Betts, Ph.D., LL.D.
3. The First Essential in Reading Improvement,  
by Emmett Albert Betts, Ph.D., LL.D.
4. Differentiated Instruction: The Teacher,  
by Emmett Albert Betts, Ph.D., LL.D.
5. A Hierarchy for Teaching Phoneme-Grapheme Correspondences in Beginning Reading,  
by Earl H. Cheek, Ph.D.
6. Position Papers 1, 2, 3, 4, of Special Interest Group Members,  
on Spelling Reform, Initial Teaching Alphabets, and Word Perception.
7. The Functions of the Special Interest Group of IRA,  
by Emmett A. Betts, Ph.D., LL.D.
8. The Objectives of the Special Interest Group 18,  
by Emmett Albert Betts, Ph.D., LL.D.
9. WES, NS5, RIT, TO, by Arnold Rupert.

### Fall 1982. Volume XXII, No. 3.

1. International Spelling Day. 2nd Edition of book, Spelling Reform.  
Obituary: Hugh V, Jamieson.
2. Spelling difficulty in school leavers and adults,  
by Dr. Dolorez Perin.
3. The principles of Esperanto spelling,  
by Stuart Campbell.
4. Teaching English in Francophone Africa,  
by Henry Niedzielski, Ph.D.
5. The history of Spanish orthography, Implications for a theory on spelling reform,  
by Iraset Páez Urdaneta, Ph.D.
6. Spelling reform in international perspective,  
by Jesús's Mosterín, Ph.D.
7. Computer translation of shorthand,  
by Colin P. Brooks.
8. Spelling Reform - Pro and Con: Spelling reform - Let's be practical,  
by John Downing, Ph.D.

### Winter 1982. Volume XXII, No. 1.

1. A Fully Planned Program for the Implementation of Spelling Reform,  
by Harvie Barnard.
2. Semantic aspects of spelling reform,  
by Neville Brown, Ph.D.
3. How to reconcile conflicting principles for a reformed English spelling,  
by Dr. Walter Gassner.
4. An account of the 'English Maximally Simplified Writing?'  
by Prof. V.A. Vassilyev.
5. A research developed reform for English spelling,  
by Valerie Yule.
6. Commercial and marketing considerations when developing orthographic reform,  
by C. J. H. Jolly.
7. Spelling: what road to reform?,  
by George O'Halloran.
8. The inevitability of change: the happy alternative  
by Harvie Barnard.
9. Accolade:  
Spelling Reform by Newell W. Tune.

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### Spring 1983. Volume XXIII, No. 1.

1. Authors' index of papers presented at the 3rd International Conference.
2. Obituary: Victor Perry Paulsen.
3. Implementing Spelling Reform: Spelling Reform as a Redistribution of Power,  
by Abraham P. Citron, Ph.D.
4. Experiment and Research in Spelling Reform: An Experimental Study of  
Attitudes Towards English Spelling Reform, by Robert G. Baker, Ph.D.
5. The Effects of Spelling Change on the Adult Reader, by John R. Beech, Ph.D.
6. The Costly Extravagance of an Educational System Based upon Confusing Spelling,  
by Harvie Barnard.
7. An Alphabet for Easier French-English Bilingualism, by Arnold Rupert.

### Summer 1983. Volume XXIII, No. 2.

1. Announcement: IRA Convention.  
Special Interest Group. Reading: Orthography and Word Perception.
2. Book Review by Newell W Tune: Word City, ed. Marvin Morrison.
3. Reading: Orthography and Word Perception, by Katherine P. Betts, Ph.D.
4. Word Perception is more than phonics, by Emmett A. Betts, Ph.D., LL.D.
5. Individualized Reading: Pupil Achievement,  
by Emmett A. Betts, Ph.D., LL.D.
6. Reading by Structures: General Considerations,  
by Emmett A. Betts, Ph.D., LL.D.
7. Directed Reading Activities: Strategy and Tactics, in Conclusion,  
by Emmett A. Betts.
8. Learning Word-Perception Skills:
  - (1) Category Learning, by Emmett A. Betts, Ph.D.
  - (2) Discrimination Learning.
  - (3) Mediated Response Learning, by Emmett A. Betts.
  - (4) Phonics, by Newell W. Tune.
9. Readability: Contractions, Conclusions, by Emmett A. Betts, Ph.D., LL.D.
10. Are there Limitations on phonics Rules? by Patrick Groff, Ed.D.
11. More Obstacles to the Use of Intensive Phonics in Reading Instruction,  
by Newell Tune.
12. Unlock the Door to Spelling, by Janet T. Bercik, Ed.D.
13. Reading and Computer Technology, by Betty D. Roe, Ed.D.
14. Spelling and Handwriting: Is there a Relationship?  
by Michael N. Milone, Jr, Ph.D., James A. Wilhide, and Thomas M. Wasylyk.
15. If you're not a good speller, take heart, by Andy Rooney.
16. Spellings in Commerce: Logical? Anatheme?,  
by Albert J. Mazurkiewicz, Ph.D.
17. Book Review, by Newell W. Tune:  
Wm. Haas, Ed.: Standard Languages, Spoken and Written.

**Fall 1983. Volume XXIII, No. 3.**

1. Wise sayings and worthy quotes, gathered by Newell Tune.
2. The Sounds of Language - an Added Dimension in Reading Instruction, by Joseph E. Brown.
3. Settle Your Differences - in Unity There is Strength, by Edward Rondthaler, DFA.
4. Learning Word-Perception Skills: II Cue Learning, by Emmett A. Betts, Ph.D. LL.D.
5. Word-Perception Skills: III Probability Learning, by Emmett A. Betts, Ph.D., LL.D.
6. A Universal Phonetic Alphabet, by Vladimir Michels.
7. Spellin' Bees are the Most Wunnerful Part of Getting Educated, by Harvie Barnard.
8. Learning Activities in the Spelling Curriculum, by Marlow Ediger, Ph.D.
9. Two Problems for English Spelling Reformers, by Prof. Thomas R. Hofmann.
10. Timmie's Reply (2nd letter) to Gramps, by Harvie Barnard.
11. Advertizement. NS8 Reading Practice. Arnold Rupert.

**Winter 1983. Volume XXIII, No. 4.**

1. Obituary: Newell W. Tune. Spelling Progress Bulletin to change hands.
2. The Principles of Reforming Our Spelling, by Edmund V. Starrett.
3. Understanding The Basic Psychology of Learning, by Harvie Barnard.
4. Will The Step-by-Step Reform Plan Produce A Satisfactory Simplified Spelling System? by Newell W. Tune.
5. Letter to the Editor. C. J. H. Jolly.