

Simplified Spelling Society Journal Authors

Author names are marked in **bold** for articles and in *italics* for articles about them, and reviews, by or about, them.

Journals are indicated by Jnumber, year/number-in-year, e.g. [J9 1988/3](#).

Page numbers in the printed versions have been replaced by Item numbers.

See also: [Journal Contents](#), [Journal topics](#), [Bibliography](#) Selected items from all publications.

A. B. (below) [C.](#) [D.](#) [E.](#) [F.](#) [G.](#) [H.](#) [I.](#) [J.](#) [K.](#) [L.](#) [M.](#) [N.](#) [O.](#) [P.](#) [Q.](#) [R.](#) [S.](#) [T.](#) [U.](#) [V.](#) [W.](#) [X.](#) [Y.](#) [Z.](#)

A.

Alberg, R. *Hebrew is not exactly a language for speed readers* [J22 1997/2](#). Item 10.

Alphohziel, A. *Challenges with English spelling while teaching English in Germany* [J33 2005](#). Item 4.5.

Anderson, G. See [Newsletters](#).

— *The Forgotten Crusader: Andrew Carnegie* [J26 1999/2](#). Item 3.

Archer, W. See [Newsletters](#), [Pamflets 3 & 4](#), [Book](#).

— (1941, 1909) *SSS Pamflet Nr.3 Dhe Etimolojikil Arguement* [J27 2000/1](#). Item 2.

Asmah, H O. *The Malay Spelling Reform* [J11 1989/2](#). Item 3.

Augst, G. *The Latest on 'Re-regulating' Written German* [J11 1989/2](#). Item 5.

— *Update on the Reregulation of German Orthography* [J12 1992/1](#). Item 8.

— *Update on the German Spelling Reform* [J22 1997/2](#). Item 8.

— *The German spelling reform – An example for the Simplified Spelling Society'* [J33 2005](#). Item 4.4.

— & **Schaeder, B.** *Answering the Critics of the German Spelling Reform* [J23 1998/1](#). Item 7.

B.

Baddeley, S. See [Newsletters](#).

— *AIROE: an association for spelling reform in France* [J7 1988/1](#). Item 11.

— *Spelling Reform in France: Past, Present ... Future?* [J10 1989/1](#). Item 4.

— *Progress of spelng reform debate in France* [J11 1989/2](#). Item 4.

— *Spelling: A National Sport* [J12 1992/1](#). Item 7.

— *The 1990 French Spelling Reforms: an Example to be Followed?* [J15 1993/2](#). Item 2.

— *The 'Dictionnaire Historique de l'Orthographe Française':* [J19 1995/2](#). Item 8.

— *Tribute to Nina Catach (1923–1997)* [J23 1998/1](#). Item 5.

Baker, R. See [Bulletins](#).

— *History of Norwegian spelling reform* [J1 1985](#). Item 7.

Barber, Prof. M. Literacy Task Force, Correspondence [J21 1997/1](#). Item 11. [J22 1997/2](#). Item 12. [J24 1998/2](#). Item 9.

Barnard, H. See [Anthology](#), [Bulletins](#)

— *When Noah Missed the Boat* [J2 1986/1](#). Item 6.

Bayer, J. *Spelling in Indian English – English spelling simplification activity in ‘my’ country: The classroom experience* [J33 2005](#). Item 4.6.

Beech, J. See [Newsletters](#), [Bulletins](#).

— ‘Adaptation of Writing to Orthographic Change’ research abstract [J18 1995/1](#). Item 8.

Bell, M. See [Book](#), [Newsletters](#), [Leaflet](#), [Media](#). [Personal View 13](#),

— *Lobbying Literacy Authorities* [J27 2000/1](#). Item 11.

— *The significance of the ITA experiment* [J29 2001/1](#). Item 5.

— *The worst aspects of English Spelling’* [J33 2005](#). Item 4.1.

— *The most costly English spelling irregularities.* [J34 2008](#). Item 5.

Bett, S. Journal Editor 4th Series. See [Newsletters](#), [Personal View 7](#) [NA].

— reviews *Schramm, B. ‘Sounds and Symbols in American English: Keys to Phonics and Spelling Patterns’* [J23 1998/1](#). Item 12.

— reviews *Savant, M V. ‘The art of spelling’* [J29 2001/1](#). Item 7.

— *The number of phonemes in English.* [J30 2002/1](#). Item 5.

— *Tribute to Kenneth Ives* [J30 2002/1](#). Item 2.

— *Tribute to Chris Upward* [J31 2002/2](#). Item 7.

— *Tribute to Laurie Fennelly* [J31 2002/2](#). Item 14.

— *Introduction to the Shaw Alphabet* [J31 2002/2](#). Item 12.

— *The ambiguous E* [J31 2002/2](#). Item 15.

— *The Two Stage Approach to Spelling Reform.* [J32 2003/1](#). Item 2.

— *Orthographic Goals.* [J32 2003/1](#). Item 6.

— *The cost argument in historic appeals for spelling improvement.* [J34 2008](#). Item 13.

Bischoff, G C. *Romanian-English Orthographic Anecdote* [J11 1989/2](#). Item 8.

Bisgard, H. Bonnema. See [Anthology](#), [Bulletins](#).

— reviews *Martin J H. & Ardy Friedberg 'Writing to Read'*. [J4 1987/1](#). Item 8.

Black, J B. & Strange, J J. *An evaluation of the effectiveness of Sound-Speler and fonetic English in increasing literacy skills* [J17 1994/2](#). Item 13.

Blain, R.W. See [Personal View 14](#), [Web link](#).

— *Comparing Spelling Schemes*. [J32 2003/1](#). Item 7.

Blair, A. UK Prime Minister, correspondence [J26 1999/2](#). Item 10.

Bloor, T. *The Ethiopic Writing System: a Profile* [J19 1995/2](#). Item 14.

Blunkett, D. UK Minister of education, correspondence [J26 1999/2](#). Item 10.

Brazil, D. *Dictionary Transcription of Pronunciation* [J4 1987/1](#). Item 4.

Brown, A. See [Book](#),

— *A Singaporean Corpus of Misspellings: Analysis & Implications* [J9 1988/3](#). Item 3.

— reviews *Hofmann, T R. 'Crossdialectal phonology, with application to English vowels'* [J14 1993/1](#). Item 8.

— '*Pronunciation Models*' review by Upward C. [J14 1993/1](#). Item 7.

— *The number of phonemes in English: not a simple answer to a simple question* [J27 2000/1](#). Item 3.

Brown, A R. (Bob) Edited [Newsletters](#) 1992–1996. [Pamflet 13](#), [Personal View 1](#).

— *Trying our Luck with IBM* [J19 1995/2](#). Item 6.

Brown, A R. tribute by Upward C. [J20 1996/1](#). Item 2.

Buonocore, R. *Does being a Chinese speaker reduce the time of learning English spelling?* [J34 2008](#). Item 9.

Bryant, B. 'Storyspell' review by Hutchins J. [J14 1993/1](#). Item 9.

Bye, A. See [Newsletters](#), [Bulletins](#).

— Correspondence: *IRA/UKRA conference 1986* [J3 1986/2](#). Item 2.

— *UKRA Conference 1987* [J6 1987/3](#). Item 7.

C.

Campbell, A. Edited Simpl Speling [Newsletters](#) 1996–2002, See [Media](#), [Spell 4 Literacy](#).

— *Lobbying Literacy Authorities in New Zealand* [J25 1999/1](#). Item 10.

— *Lobbying in New Zealand* [J28 2000/2](#). Item 10.

— *Recent research on difficulties in literacy learning*. [J30 2002/1](#). Item 6.

Campbell, R. *Miscue Analysis in the Classroom* review by Hutchins J. [J20 1996/1](#). Item 9.

Carey, S., Low, S. & Hansbro, J. *Adult Literacy in Britain (1997)* review by Upward C. [J23 1998/1](#). Item 13.

Carnegie, A. *The Forgotten Crusader: Article by Anderson G.* [J26 1999/2](#). Item 3.

Carney, E. 'A Survey of English Spelling' review by Mitton R. [J19 1995/2](#). Item 2.

— 'English Spelling' review by Upward C. [J23 1998/1](#). Item 14.

Carter, J. *A practical plan for achieving spelling reform* [J33 2005](#). Item 7.3.

Catach, N. tribute by Baddeley S. [J23 1998/1](#). Item 5.

Chew, J. See [Newsletters](#).

— *Aspects of Spelling Standards among English 16-year-olds in the 1980s and 1990s* [J25 1999/1](#). Item 5.

Citron, A. See [Newsletters](#), [Anthology](#), [Bulletins](#).

— *The SPD SPLG abbreviated orthography* [J1 1985](#). Item 8.

— *Thirty second research in spelling* [J2 1986/1](#). Item 2.

— *English spelling, the underclass & the distribution of power* [J7 1988/1](#). Item 15.

Cohen, H. *Spelling Reform in the Low Countries* [J19 1995/2](#). Item 7.

— *The Dutch IJ* [J21 1997/1](#). Item 9.

Coleman, A. *Graphology & Writing Systems: the case of Shaw Alphabet* [J18 1995/1](#). Item 6.

— reviews Upward C. 'Cut Spelling Handbook' [J16 1994/1](#). Item 7.

Cookson, H. See [Newsletters](#).

— *Spelling Reform in Portuguese: what can we learn?* [J21 1997/1](#). Item 7.

Cooper, R. 'Language Planning & Social Change' review by Ives K. [J12 1992/1](#). Item 5.

Craig, R. See [Newsletters](#).

— *A sartorial-orthographical parable*, [J3 1986/2](#). Item 8.

— *English spelt by W. African standard pronunciation* [J5 1987/2](#). Item 7.

— *Streamlining Wingfield* [J10 1989/1](#). Item 2.

— *Towards a Scientific & International Orthography* [J11 1989/2](#). Item 15.

— *Comments on the Everingham project* [J18 1995/1](#). Item 12.

Craig, R. & Alexander, A. *Lango: Language Organisation*, review by Gledhill C. [J23 1998/1](#). Item 10.

Cross, M. Edited [Newsletters](#) 1982–1985.

— Correspondence [J2 1986/1](#). Item 2.

Cross, M. tribute by Jolly C. [J28 2000/2](#). Item 8.

Crown, C.J. *An alphabet for English – XVIII'* [J33 2005](#). Item 7.1.

Crystal, D. *'The Cambridge Encyclopedia of Language'* review by Upward C. [J8 1988/2](#). Item 13.

— *'English as a Global Language'* review by Fletcher, P [J23 1998/1](#). Item 11.

Culp, T. *Kanadian Langwaje* [J12 1992/1](#). Item 13.

D.

Damper, R I. *Problems of English spelling in human-computer interaction* [J1 1985](#). Item 5.

Davies, C. See [Newsletters](#).

— *Spelling and Literacy in Finnish* [J25 1999/1](#). Item 3.

Deans, R. See Anthology, [Bulletins](#)

— *Inventor of Britic* review by Lung R. [J5 1987/2](#). Item 9.

Deodhekar, G. See [Pamflet 14](#).

— *The foreign learner's view of English spelling* [J1 1985](#). Item 4.

Deodhekar, G. tribute by Upward C. [J22 1997/2](#). Item 3.

Devaki, L. *Strategies for English spelling reforms* [J33 2005](#). Item 7.2.

Dewey, G. (1969) See [Essay in Pamflet](#), [Anthology](#), [Bulletins](#).

— *How Phonemic is English Spelling?* [J32 2003/1](#). Item 4.

Dickens, C. *Cockney spellings in 'The Pickwick Papers'* [J7 1988/1](#). Item 16.

Doval, S. *The Galician Spelling Problem* [J20 1996/1](#). Item 7.

Dowling, T. *Can U spell OK? Absolutely Britannia* [J25 1999/1](#). Item 8.

Downing, J. See [Newsletters](#), [Anthology](#), [Bulletins](#).

— *Transfer of skill in language functions* [J5 1987/2](#), Item 4, reprinted [J28 2000/2](#). Item 4.

Downing, John tribute by Upward C. [J6 1987/3](#). Item 3.

— *John Downing Award* [J10 1989/1](#). Item 14.

E.

Eastman, C M. 'Language Planning: an Introduction' review by Ives K. [J6 1987/3](#). Item 14.

Ellis, A T. *Lepard Speoll* [J6 1987/3](#). Item 15.

Ellis, A W. 'Reading, Writing & Dyslexia' review by Yule V. [J5 1987/2](#). Item 1.

Emerson, R. *'English and its literemes'* [J31 2002/2](#). Item 2.

Everingham, D. N. See *Spelling Action Society/Australia*, [Newsletters](#), [Bulletins](#).

— *Concerning the SR proposals* [J2 1986/1](#). Item 2.

— *The Case for SR1 & Nothing Else* [J9 1988/3](#). Item 8.

— *Tribute to Harry Lindgren 1912–1992* [J14 1993/1](#). Item 12.

— *A Pidgin-like Bridge to English* [J17 1994/2](#). Item 5.

— *Craig R. Comments on the Everingham project* [J18 1995/1](#). Item 12.

F.

Fennelly, L. See [Newsletters](#), [Leaflet](#), [Pamflet 12](#).

— *Spelling Reform Now* [J1 1985](#). Item 2.

— *Revised New Spelling — the position in 1987* [J6 1987/3](#). Item 10.

Fennelly tribute by Bett S. [J31 2002/2](#). Item 14.

Fletcher, J M. & Upton, C A. *The Use of Abbreviated English in Oxford 1483–1660* [J7 1988/1](#). Item 4.

Fletcher, P. Editor of *Personal Views* including his own [PV 2](#), See [Newsletters](#).

— reviews *David Crystal 'English as a Global Language'*, [J23 1998/1](#). Item 11.

— *The ultimate state of spelling reform* [J31 2002/2](#). Item 16.

G.

Gianturco, M. *Computers in Education* [J15 1993/2](#). Item 12.

Gibbs, S. See [Newsletters](#), [Leaflet](#).

— *Retirement notice* [J4 1987/1](#). Item 1.

— *1971/72 New Spelling amendments* [J7 1988/1](#). Item 14.

— *The Society's 1984 Proposals* [J8 1988/2](#). Item 11.

Gilbert, J.B. reviews *Kalmer T.M. 'Illegal alphabets and adult biliteracy: Latino migrants crossing the linguistic border.'* [J30 2002/1](#). Item 13.

Gledhill, C. See [Newsletters](#).

— *Regularity & Representation in Spelling: the case of Esperanto* [J16 1994/1](#). Item 4.

— Reform through International Auxiliary Languages: reviews Craig, R. & Alexander, A. Lango: Language Organisation' [J23 1998/1](#). Item 10.

Gledhill, J. See [Newsletters](#), [Media](#).

— *Testing Readability: a small-scale experiment* [J26 1999/2](#). Item 7.

— *Real World Spelling Dilemmas* [J27 2000/1](#). Item 10.

— *Review of Jean Meron's Orthotypographie.* [J32 2003/1](#). Item 10.

Gogate, M N. See [Newsletters](#).

— *A World Script is Necessary* [J2 1986/1](#). Item 5.

— *Roman Lipi Parishad* [J6 1987/3](#). Item 6.

— *Some views on English spelling reform* [J7 1988/1](#). Item 13.

— *RLP (Roman Lipi Parishad)* [J11 1989/2](#). Item 6.

— *Towards Roman Lipi* [J15 1993/2](#). Item 7.

— *Simplified Global English* [J31 2002/2](#). Item 4.

Graddol G. *The Future of English* review by Upward [J24 1998/2](#). Item 8.

Gregersen, E. See [Newsletters](#).

— *Morphological Considerations in the Creation of Rational Orthographies.* [J2 1986/1](#). Item 4.

— *The vowels of Moon & June in a rational spelling of English* [J6 1987/3](#). Item 11.

— *The Strategy of Spelling Reform in Stages: Pros & Cons* [J9 1988/3](#). Item 4.

— *Morfemes & CS* discussion with Upward, C. [J11 1989/2](#). Item 12.

— *Compromise Spellings and World English* [J27 2000/1](#). Item 6.

Gresham, A. *'AgiliWriting — the readable shorthand of the English language'* review by Upward C. [J14 1993/1](#). Item 10.

Groff, P. See [Newsletters](#), [Bulletins](#).

- *Traversing Hurdles to Simplified Spelling* [J13 1992/2](#). Item 7.
- *Update on spelling instruction: the developmental spelling factor* [J14 1993/1](#). Item 6.
- *Some Empirical Data on the 'mat-mate' System* [J15 1993/2](#). Item 5.
- *Recent Spelling Research: Some Implications for Spelling Reform* [J16 1994/1](#). Item 2.
- *Ideology & Empiricism in Spelling Instruction* [J18 1995/1](#). Item 3.
- *Handwriting & Relationship to Spelling* [J19 1995/2](#). Item 11.
- *Recent Spelling Research and Simplified Spelling* [J20 1996/1](#). Item 5.
- *The Rise and Fall of 'Whole Language' and the Return to Phonics* [J22 1997/2](#). Item 4.
- *The Phoneme-to-Letter Route for Phonics Instruction* [J25 1999/1](#). Item 4.
- *How Fares Phonics in California?* [J28 2000/2](#). Item 6.
- *Decodable words versus predictable text* [J31 2002/2](#). Item 9.

H.

Hadley, P. *Memories of the SSS 50 Years Ago* [J12 1992/1](#). Item 17.

Hamilton, M. 'Literacy, Numeracy & Adults' ALBSU report review by Upward C. [J8 1988/2](#). Item 13.

Hanks, P. *Conventionality & Efficiency in Written English: The Hyphen.* [J8 1988/2](#). Item 4.

— *Feasibility of reform* discussion with Upward, C. [J8 1988/2](#). Item 9.

Harrison, M. See [Bulletins](#).

— *History of Simplified Spelling Society up to 1970.* (Previously published as [Pamflet 11.](#))
[J3 1986/2](#). Item 6.

Hawkins, J A. on English in ed. Comrie, B. 'The World's Major Languages' review by Upward
[J8 1988/2](#). Item 13.

Herbert, H W. *Spelling Reform Now* [J2 1986/1](#). Item 8.

Hoban, R. *futuristic spellings in 'Riddley Walker'* [J7 1988/1](#). Item 16.

Hofmann, T R. See [Newsletters](#), [Bulletins](#).

— *International requirements for spelling reform* [J7 1988/1](#). Item 7.

— *Showing Pronunciation in EFL Teaching* [J10 1989/1](#). Item 5.

— 'Crossdialectal phonology, with application to English vowels' review by Brown, A.
[J14 1993/1](#). Item 8.

Hutchins, J. See [Newsletters](#).

- *Wy dyslexics need simplifyd speling* [J10 1989/1](#). Item 3.
- *Strategies of adult dyslexic*. [J11 1989/2](#). Item 11.
- 1933 CS? [J12 1992/1](#). Item 14.
- reviews Bryant, B. 'Storyspell' [J14 1993/1](#). Item 9.
- reviews Campbell, R, *Miscue Analysis in the Classroom*, [J20 1996/1](#). Item 9.
- reviews Smith, B. *Teaching Spelling* [J20 1996/1](#). Item 9.

Hutchinson, G. *Opposition to the german Spelling Reform* [J26 1999/2](#). Item 6.

I.

Ives, K. Journal editor J12–19 1992–95. See [Newsletters](#), [book Written Dialects](#), [Anthology](#), [Bulletins](#).

- *American Literacy Council reports* [J12 1992/1](#), Item 12. [J14 1993/1](#), Item 11. [J17 1994/2](#), Item 14. [J23 1998/1](#). Item 6.
 - reviews Eastman, C M. 'Language Planning: an Introduction' [J6 1987/3](#). Item 14.
 - *The Long Vowels Reconsidered* [J12 1992/1](#). Item 4.
 - reviews Cooper, R. 'Language Planning & Social Change' [J12 1992/1](#). Item 5.
 - *A Spelling Reform Program for the 1990's For English Speaking Adults* [J12 1992/1](#). Item 6.
 - *Standards for spelling* [J13 1992/2](#). Item 1.
 - *Standards Project, III*. [J14 1993/1](#). Item 13.
 - *Contributions of CS to broader program* [J14 1993/1](#). Item 4.
 - *Diagramming Spellings* [J14 1993/1](#). Item 5.
 - *English Standards in USA* [J16 1994/1](#). Item 9.
 - *Perspectives from the IRA (International Reading Association) Convention* [J17 1994/2](#). Item 15.
 - reviews 'Issues in Education: Contributions from Educational Psychology' [J18 1995/1](#). Item 13.
 - reviews eds. Scott Foresman *Spelling Research & Information: an overview* [J20 1996/1](#). Item 10.
 - *Spelling Reform and the Deaf: a problem and a strategy* [J21 1997/1](#). Item 3.
- Tribute Ives by Bett S. [J30 2002/1](#). Item 2.

J.

Jimmieson, G. *Spelling Reform 1 & nothing else* [J2 1986/1](#). Item 7.

Jolly, C. See [Book](#), [Newsletters](#), [Media](#), [Bulletins](#), [Web link](#).

— *The Introduction by Stages of New Letter-symbols* [J1 1985](#). Item 9.

— *Marketability of spelling reform* [J8 1988/2](#). Item 6.

— reviews Perera, K. 'Children's Writing & Reading' [J10 1989/1](#). Item 9.

— Brief reviews of Bryant, P. & Bradley, L. 'Children's Reading Problems'; Snowling, M. 'Dyslexia'; Goswami, U. & Bryant, P. 'Phonological Skills & Learning to Read' [J16 1994/1](#). Item 8.

— reviews DfEE: *Progress of the National Literacy Strategy* [J23 1998/1](#). Item 9.

— reviews *The Implementation of the National Literacy Strategy DfEE* [J24 1998/2](#). Item 6.

— *The Jolly Phonics Story* [J28 2000/2](#). Item 5.

— *Tribute to Mona Cross* [J28 2000/2](#). Item 8.

— *Strategies for implementing spelling reforms*' [J33 2005](#). Item 4.7.

— *Remedial teaching of reading: a trial with reformed spellings.* [J34 2008](#). Item 8.

K.

Kalmer T.M. 'Illegal alphabets and adult biliteracy: Latino migrants crossing the linguistic border.' review by Gilbert J.B. [J30 2002/1](#). Item 13.

Kermode, F. *Discussion of 'How do you spell Shakespeare'* [J7 1988/1](#). Item 16.

Kerr, J S. *Implications of spelling reform for skilled readers* [J8 1988/2](#). Item 7.

Kimball, C. See [Newsletters](#).

— *Pragmatic Strategies for Promoting Spelling Reform* [J23 1998/1](#). Item 4.

— *Adult Misspellings and Dictionary Alternatives* [J26 1999/2](#). Item 2.

— *Spelling reform: a bibliography of resources.* [J30 2002/1](#). Item 8. Also in [Miscellaneous](#).

— *Investigating spelling reform satires* [J31 2002/2](#). Item 11.

Kingman National Curriculum. [J6 1987/3](#). Item 5. [J8 1988/2](#). Item 8.

Knowles, F. *Information theory & spelling reform* [J2 1986/1](#). Item 3.

— *Morphology versus Phonology in the spelling of Slavonic languages* [J8 1988/2](#). Item 5.

— reviews Mitton, R. *English Spelling and the Computer* [J21 1997/1](#). Item 10.

Kotercová, Z. *The cost of English spelling in primary schools.* [J34 2008](#). Item 6.

Kurtoglu-Hooton, N. *Spelling Reform & Turkish* [J18 1995/1](#). Item 5.

L.

Lamb, B. See [Newsletters](#).

— *The Spelling Standards of Undergraduates 1997–98*, [J24 1998/2](#). Item 3.

Liberman, A. *Between the Spellchecker and the Spelling Bee, or, The moral cost of teaching English spelling*. [J34 2008](#). Item 10.

Lindgren, H. See [Bulletins](#).

— Cartoons in *Spelling Reform: A New Approach*:

— 'Horseless carriage, showing derivation' [J10 1989/1](#). After Item 15.

— 'It's a lot better than horses. Need we improve it?' [J11 1989/2](#). Item 17.

— *Book offer* [J22 1997/2](#). Item 13.

Lindgren, H. Tribute by Everingham D. [J14 1993/1](#). Item 12.

Little, J. See [Newsletters](#), [ALC Web link](#).

— *The optimality of English spelling*. [J29 2000/1](#). Item 2.

Lung, R. See [Newsletters](#).

— *Reginald Deans, Inventor of Britic* [J5 1987/2](#). Item 9.

M.

Mackenzie I. *The Transparency of Spanish Orthography* [J15 1993/2](#). Item 8.

Martin, J H. See [Bulletins](#).

— 'Writing to Read' review by Bisgard H. Bonnema [J4 1987/1](#). Item 8.

Mason, M. 'Language Awareness' review by Upward, C. [J8 1988/2](#). Item 13.

Maybray-King, Lord Tribute by Upward C. [J4 1987/1](#). Item 1.

McArthur, T. *Form & Reform: the four great communicative shifts* [J7 1988/1](#). Item 2.

McCaffrey, M. translates: *German Reform: Two Years in Twilight* [J19 1995/2](#). Item 9.

Mitton, R. See [Newsletters](#).

— reviews *Carney E* [J19 1995/2](#). Item 2.

— *Spellchecking by Computer* [J20 1996/1](#). Item 3.

Mitton, R. *English Spelling and the Computer* review by Knowles F. [J21 1997/1](#). Item 10.

Morris, J. *Phonicsphobia* [J17 1994/2](#). Item 2.

Mortimer, P. *Charlie Fook* [J6 1987/3](#). Item 15.

Moseley, D V. See [Bulletins](#).

— *Steps Towards More Efficient Learning* [J1 1985](#). Item 3.

— *'Spelling Difficulties Limit Written Expression' research report* [J13 1992/2](#). Item 9.

Mudgett, R P. Donuts aren't UGHly eny mor Simpler Speling for th' 2,000'z [J27 2000/1](#). Item 7.

N.

Nyikos, J. *Sibilant Extravaganza* [J9 1988/3](#). Item 5.

O.

Ó Laoire, M. *The Standardization of Irish Spelling, an Overview* [J22 1997/2](#). Item 7.

O'Henry 'The Gift' in phonetic spelling [J13 1992/2](#). Item 12.

P.

Paulesu, E. et al. *Dyslexia: cultural diversity and biological unity.* [J29 2001/1](#). Item 3.

Perera, K. 'Children's Writing & Reading' review by Jolly C. [J10 1989/1](#). Item 9.

Pitman, Sir J. See [Anthology](#), [Bulletins](#).

Introduction to Shaw's Alfabet from the Shaw edition of Androcles and the lion
[J31 2002/2](#). Item 13.

Pitman, Sir James tribute. Upward C. [J3 1986/2](#). Item 1.

Pitt, A D N. *Esperanto* [J5 1987/2](#). Item 5.

Pomery, C. *Spelling Czecher* [J17 1994/2](#). Item 11.

Pulcini, V. & Upward C. *Italian Spelling, and how it treats English loanwords* [J20 1996/1](#). Item 6.

R.

Rae, G. See [Newsletters](#).

— *Dropping Useless e* [J2 1986/1](#) p26. Item 9.

Raven, I. See [Book](#), [Newsletters](#), [Media](#).

— *The End of the Reading Wars?* [J32 2003/1](#). Item 9.

— *Centre of power in educational change'* [J33 2005](#). Item 4.8.

Read, Kingsley. See [Anthology](#), [Bulletins](#).

— *Sound-Writing 1892–1972: George Bernard Shaw and a modern alphabet* [J23 1998/1](#). Item 2.

Reilly, J J. *Richard Feynman and Isaac Asimov on Spelling Reform* [J25 1999/1](#). Item 9.

— *The Political Context of Spelling Reform in the USA* [J28 2000/2](#). Item 7.

— reviews Duck, I. *God help all little children read, write and spell — Modular English* [J31 2002/2](#). Item 10.

Reynolds, D. UK Prof. of Education Correspondence [J21 1997/1](#). Item 15.

Rock, Zé do. See [Book](#), [Newsletters](#), [Media](#), [Personal View 11](#).

— *An Excursion into Icelandic Orthography* [J26 1999/2](#). Item 8.

— *The Spelling of Portuguese* [J28 2000/2](#). Item 9.

Rock, Zé do, 'fom winde ferfeelt' review by Upward [J23 1998/1](#). Item 8.

— 'A Romanian holiday in a Romanesque notation' [J31 2002/2](#). Item 5.

Rohner, T. See [Newsletters](#).

— *Five Questions about Cut Spelling* [J8 1988/2](#). Item 12.

Rollason, C. *'Why the Internet age will not accept simplified English spelling.* [J33 2005](#). Item 4.2.

Rondthaler, E. See [American Literacy Council](#), [Newsletters](#), [Personal View 8](#), [Anthology](#), [Bulletins](#)..

— USA [J3 1986](#). Item 2.

— *American Alternative Spelling* [J4 1987/1](#). Item 3.

— reviews Stubbs, CLIE Working Paper No 10. [J8 1988/2](#). Item 14.

— *Updating Simplified American Spelling* [J9 1988/3](#). Item 9.

— reviews Upward, C. 1988 'English Spelling & Educational Progress' [J10 1989/1](#). Item 8.

— reviews Upward, C. *Cut Spelling Handbook* [J13 1992/2](#). Item 3.

— "Informal" Spelling for Literacy for immigrants & 40m. adult illiterates [J15 1993/2](#). Item 11.

— *A Smoother Path to Literacy* [J17 1994/2](#). Item 10.

— & Little, J. *Building Spelling Reform's Trojan Horse: the long range focus of the American Literacy Council* [J18 1995/1](#). Item 2.

— *Scrabble Senior* [J19 1995/2](#). Item 10.

— *New SSS Vice-President* [J22 1997/2](#). Item 5.

— *A Teaching Spell Checker* [J22 1997/2](#). Item 6.

— *E-mail and a 'Benchmark' Spelling* [J26 1999/2](#). Item 9.

— *Alternative scenarios for the year 2100* [J27 2000/1](#). Item 5.

- *Reconniez what is "guud enuf" and run with it!* [J30 2002/1](#). Item 9.
- Rondthaler, E. *'Dictionary of Simplified American Spellings'* review by Yule V. [J9 1988/3](#). Item 10.
- Rooten, L. d'Antin van. *English words in French spelling in 'Mots d'Heures, Gousses, Rames'* [J7 1988/1](#). Item 16.
- Rye, J. *Spelling Reform — arguments against and for* [J27 2000/1](#). Item 8.

S.

- Savant, M. vos. *'The art of spelling'* review by Bett S. [J29 2001/1](#). Item 7.
- Schramm, B. *'Sounds and Symbols in American English: Keys to Phonics and Spelling Patterns'* review by Bett S. [J23 1998/1](#). Item 12.
- Scragg, D. See [Bulletins](#).
- *English Spelling & its Reform: Some Observations from a Historical Perspective* [J11 1989/2](#). Item 2.
- *English spelling and the Norman Conquest*. [J30 2002/1](#). Item 12.
- Scragg, D. *Profile of new SSS President* [J8 1988/2](#). Item 3.
- Scragg, D. *Tribute to retiring SSS President* [J32 2003/1](#). Item 13.
- Seeley, C. *The 20th Century Japanese Writing System: Reform & Change* [J19 1995/2](#). Item 13.
- Shaeffer, N. *Spelling systems have always been mixes ...* [J31 2002/2](#). Item 17.
- Shaw, G B. (1910) See [Anthology](#), [Bulletins](#).
- *'The simplification and rationalization of the notation of sounds'* [J31 2002/2](#). Item 3.
- Shipley, S. *Spelling the Chicago 'Tribune' Way, 1934–1975, Part I* [J24 1998/2](#). Item 2.
- *Spelling the Chicago 'Tribune' Way, 1934–1975, Part II* [J25 1999/1](#). Item 2.
- *Spelling the Chicago 'Tribune' Way, 1934–1975, Part III* [J26 1999/2](#). Item 4.
- Simon, Lord. *House of Lords*, [J5 1987/2](#). Item 3.
- *House of Lords*, [J19 1995/2](#) Item 5.
- Skelton, J. *Sound & symbol: the case of Romaji* [J7 1988/1](#). Item 8.
- Sliwka, H.-R. *Reform of Chemical Language as a Model for Spelling Reform*. [J32 2003/1](#). Item 8.
- Smith, B. *Teaching Spelling*, review by Hutchins J. [J20 1996/1](#). Item 9.
- Smith, E. See [Newsletters](#).
- *Morphophonematic orthography* [J4 1987/1](#). Item 5.
- Spencer, K. See [Newsletters](#), [Media](#).
- Predictive Models of Spelling Behaviour in 7- & 11-year-olds* [J24 1998/2](#). Item 5.

Stark, D. See [Newsletters](#).

— *Phonics & spelling* [J2 1986/1](#). Item 10.

— *Standardised spelling pronunciation* [J3 1986/2](#). Item 9.

— *Escaping from a dialect straitjacket—1* [J4 1987/1](#). Item 9.

— *Escaping from a dialect straitjacket—2* [J5 1987/2](#). Item 11.

— *Defining a literary phonetic standard for world English* [J7 1988/1](#). Item 5.

— *Implementing Spelling Reform—1* [J10 1989/1](#). Item 6.

— *Implementing Spelling Reform—2* [J11 1989/2](#). Item 10.

Strange, J J. & Black, J B. *An evaluation of the effectiveness of Sound-Speler and fonetic English in increasing literacy skills* [J17 1994/2](#). Item 13.

Stubbs, M. *'The Synchronic Organisation of English Spelling'* review by Rondthaler E. [J8 1988/2](#). Item 14.

T.

Tate, N. *Chief Executive, School Curriculum and Assessment Authority, Correspondence 'Lobbying Literacy Policy Makers'* [J21 1997/1](#), Item 11. [J24, 1998/2](#). Item 9.

Thomas, P. *The Palantype system: another readable shorthand of the English language* [J16 1994/1](#). Item 5.

Thommen, M. *Selling Spelling: a marketing approach to orthographic change* [J20 1996/1](#). Item 8.

Thorstad, G. See [Newsletters](#), [Paper](#).

— *'Literacy Skills of English & Italian Children'* research report [J13 1992/2](#). Item 10.

— *Children's Responses to Simplified Spelling, Pt.I* [J21 1997/1](#). Item 2.

— *Children's Responses to Simplified Spelling, Pt.II* [J22 1997/2](#). Item 2.

— reviews *A new drive to improve adult literacy in the UK: Sir Claus Moser/BSA 'Improving Literacy and Numeracy: A fresh start'* [J27 2000/1](#). Item 13.

Threadgall, R. See [Newsletters](#).

— *The Initial Teaching Alphabet: proven efficiency & future prospects* [J7 1988/1](#). Item 6.

— *Remedial Education & a Consistent Alphabet* [J15 1993/2](#). Item 3.

Threadgall, Ronald, General Secretary UK i.t.a. Federation, tribute [J21 1997/1](#). Item 14.

Trenité, G Nolst. *The Chaos* [J17 1994/2](#). Item 7.

Trouille, J-M. *Changes in the spelling of Dutch* [J5 1987/2](#). Item 6.

Trowbridge, C. *Surviving Storms Over Awful Spelling* [J18 1995/1](#). Item 16.

U.

Upton, C A. & Fletcher, J M. *The Use of Abbreviated English in Oxford 1483–1660*
[J7 1988/1](#). Item 4.

Upward, C. See [Newsletters](#), [Leaflets](#), [Media](#), [Pamflet 15](#), [Cut Spelng book](#), [Papers](#).

Editor J1–J11 1985–89 First (British) Series.

— *Journal cover words* [J1 1985](#). Item 1.

— *Cut Spelling as a First-Stage Reform* [J1 1985](#). Item 10.

— *From round the world* [J3 1986/2](#). Item 4.

— *The Chaos* [J3 1986/2](#). Item 5.

— *CS debate* [J3 1986/2](#). Item 7.

— *Mont Follick Library* [J4 1987/1](#).

— *Heterographs in English* [J4 1987/1](#). Item 7.

— *The House of Lords on English Spelling* [J5 1987/2](#). Item 3.

— *Cut Spelng — a linguistic universl?* [J5 1987/2](#). Item 8.

— *Postscript to The Chaos* [J5 1987/2](#) p29. Item 12.

— *SSS Submission to the (Kingman) Committee of Inquiry into English Language Teaching*
[J6 1987/3](#). Item 5.

— *Can Cut Spelng cut mispelng?* [J6 1987/3](#). Item 12.

— *The <-ise, ize> Dilemma* [J6 1987/3](#). Item 15.

— *Leapfrogging Webster* [J7 1988/1](#). Item 1.

— *Can Cut Spelng cut misprints?* [J7 1988/1](#). Item 9.

— *Institut für deutsche Sprache, Sprachreport 4/87* [J7 1988/1](#). Item 12.

— *Points of Debate: Commenting on Kingman* [J8 1988/2](#). Item 8.

— & Hanks, P. *Discussion: Feasibility of reform* [J8 1988/2](#). Item 9.

— reviews *Hamilton M. Literacy, Numeracy & Adults. ALBSU report* [J8 1988/2](#). Item 13.

— reviews *Hawkins J A. on English in ed. Comrie, B. The World's Major Languages*
[J8 1988/2](#). Item 13.

— reviews *Crystal D. The Cambridge Encyclopedia of Language* [J8 1988/2](#). Item 13.

— reviews *Mason M. Language Awareness* [J8 1988/2](#). Item 13.

— *Conflicting Efficiency Criteria in CS—1* [J9 1988/3](#). Item 6.

— *Conflicting Efficiency Criteria in CS—2* [J10 1989/1](#). Item 7.

- Upward, C. English Spelling & Educational Progress* review by Rondthaler [J10 1989/1](#). Item 8.
- *References to Spelling in ENGLISH for ages 5 to 11* (Cox report) [J10 1989/1](#). Item 11.
- *Strategy Paper* [J10 1989/1](#). Item 12.
- *Visual Disruption from Letter-Omission* [J11 1989/2](#). Item 9.
- & Gregersen E. *Discussion: Morfemes & CS* [J11 1989/2](#). Item 12.
- *Kingman, Cox, the National Curriculum & Spelling: Submission to the National Curriculum Council from the SSS & UK ita Federation* [J11 1989/2](#). Item 16.

Editor in Chief J12–19 1992–1995 Second (American) Series.

- *On Harmnizing Cut Spelng & New Spelling* [J12 1992/1](#). Item 2.
- *Rankng Visul Disturbnce of Letr Omissions — a Pilot Experimnt* [J13 1992/2](#). Item 4.
- *Launchng th Cut Spelng Handbook* [J13 1992/2](#). Item 5.
- &Yue E Li. *Simplification of Chinese Characters* [J13 1992/2](#). Item 6.
- *German & English Spelling Difficulty Compared* research report [J13 1992/2](#). Item 11.
- *The Society's 1992 Submission to the National Curriculum Council* [J14 1993/1](#). Item 2.
- reviews *Brown, A. Pronunciation Models* [J14 1993/1](#). Item 7.
- reviews *Gresham, A. AgiliWriting — the readable shorthand of the English language* [J14 1993/1](#). Item 10.
- *Illitracy in British Prisns* [J15 1993/2](#). Item 4.
- reviews *NFER 'Quite good' or 'totaly unacceptbl'?* [J15 1993/2](#). Item 6.
- *Revised Proposals for English in the National Curriculum* [J15 1993/2](#). Item 9.
- *SSS Response to proposals for English spelling contained in 'English for ages 5 to 16'* [J15 1993/2](#). Item 10.
- *Why the PH in the name Stephens is pronounced /v/.* [J15 1993/2](#). Item 14.
- *Err analysis: som reflections on aims, methods, limitations & importnce, with a furthr demnstration. Part I* [J16 1994/1](#). Item 6.
- *Err analysis, etc, Part 2* [J17 1994/2](#). Item 4.
- *Classic Concordance of Cacographic Chaos, introduction* [J17 1994/2](#). Item 6.
- *Dislexia & Dysability* [J17 1994/2](#). Item 9.
- *SSS Letters to Policy-Makers & Replies* [J18 1995/1](#). Item 7.
- *Spelling in the National Curriculum* [J18 1995/1](#). Item 9.
- *OFSTED reports on Standards in Education 1993–94 + discussion.* [J18 1995/1](#). Item 10.

- *No ansrs here yet review of ALBSU: Elkinsmyth, C. & Bynner, J. The Basic Skills of Young Adults* [J18 1995/1](#). Item 11.
- reviews *Litracy Standrds in English/Welsh Prisns & Colejs* [J18 1995/1](#). Item 14.
- *Death of a Contemporary: RLP Dissolved* [J18 1995/1](#). Item 15.
- *Orthogrfy vs Litracy: Findngs of IEA Survey* [J19 1995/2](#). Item 3.
- Discussion of *NCE/NFER 'Standards in Literacy & Numeracy 1948–1994'* [J19 1995/2](#). Item 4.
- *House of Lords: Reading Recovery Programme* [J19 1995/2](#). Item 5.

Editor in Chief J20–J28 1996–2000 Third (British) Series.

- *American spellings as world standard?* [J20 1996/1](#). Item 1.
- *Bob Brown* tribute [J20 1996/1](#). Item 1.
- & Pulcini, V. *Italian Spelling, and how it treats English loanwords* [J20 1996/1](#). Item 6.
- reviews *Basic Skills Agency, Writing Skills: a survey of how well people can spell and punctuate* [J20 1996/1](#). Item 11.
- *The Cut Spelling Handbook, 2nd edition, foreword* [J20 1996/1](#). Item 12.
- *Th Potential of Stylgides as Vehicls for Spelng Reform* [J21 1997/1](#). Item 5.
- *Report on Danish spelling reform* [J21 1997/1](#). Item 6.
- *Institut für deutsche Sprache, Sprachreport 1996* [J21 1997/1](#). Item 8.
- Barber, Prof. M Literacy Task Force, correspondence 'Lobbying Literacy Policy Makers' [J21 1997/1](#). Item 11.
- *Tate, N, (1997) Chief Executive, School Curriculum and Assessment Authority, (SCAA) correspondence 'Lobbying Literacy Policy Makers'* [J21 1997/1](#). Item 11.
- *American Spellings for British Schools: a submission from the Simplified Spelling Society to the School Curriculum and Assessment Authority (SCAA)* [J21 1997/1](#). Item 12.
- *Switzerland, loss of ß* [J22 1997/2](#). Item 9.
- *Alarm Bels Ring for Fonics and/or Spelng Reform: analysis of UCLES mispelng survey* [J22 1997/2](#). Item 11.
- reviews *Virtuoso Orthografic Hichhiking: Zé do Rock 'fom winde ferfeelt'* [J23 1998/1](#). Item 8.
- reviews *Basic Skills Agency (March 1998) 'Survey of Adult Literacy and Numeracy Levels in every district and unitary authority in England'* [J23 1998/1](#). Item 13.
- reviews *Siobhán Carey, Sampson Low, Jacqui Hansbro (1997) 'Adult Literacy in Britain'* [J23 1998/1](#). Item 13.
- reviews *Edward Carney 'English Spelling'* [J23 1998/1](#). Item 14.
- *Overcoming orthografic frontirs, Pt.I* [J24 1998/2](#). Item 4.

- reviews *A Quarter-Century of the Queen's English Society* [J24 1998/2](#). Item 7.
- *Global Visions — Spelling Blindspot: review of Graddol G. 'The Future of English'* [J24 1998/2](#). Item 8.
- *Notes on the Decapitalization of Danish 1948* [J25 1999/1](#). Item 6.
- *Overcoming orthographic frontiers, Pt.II* [J25 1999/1](#). Item 7.
- summary *The German Reform: Judgment by the Highest Court and a Little Local Difficulty* [J26 1999/2](#). Item 5.
- *Anglo-Japanese Non-Dyslexia: research by Wydell/Butterworth* [J26 1999/2](#). Item 11.
- *What can Welsh teach English?: research by Reynolds et al.* [J26 1999/2](#). Item 12.
- *Writing reform in other languages* [J27 2000/1](#). Item 4.
- *German news agencies adopt (some) reformed spellings* [J27 2000/1](#). Item 9.
- reviews *Revelations of a Cross-Linguistic Perspective: Harris/Hatano 'Learning to Read and Write'* [J27 2000/1](#). Item 12.
- reviews *John Downings i.t.a. evaluation* [J28 2000/2](#). Item 2.
- Upward tribute* by Bett S. [J31 2002/2](#). Item 7.

W.

- Wade**, R L. *freespelling.com — A vehicle of change* [J29 2001/1](#). Item 6.
- *What's Freespelling & the World Vote really about?* [J30 2002/1](#). Item 7.
- Waldman, N.** *How to prepare for, select and implement a reformed spelling scheme for global English.* [J33 2005](#). Item 4.3.
- Wells**, J C. See [Newsletters](#), [Media](#).
- *English accents & spelling reform* [J3 1986/2](#). Item 3.
- *English Accents & Spelling Reform*. edited version [J32 2003/1](#). Item 3.
- *Message from the New President.* [J32 2003/1](#). Item 12.
- Talk at SSS AGM 2004.
- *Why do we need pronunciation dictionaries?'* [J34 2008](#). Item 7.
- Whitmore**, P. *Spelling rules for vowel sounds.* [J29 2001/1](#). Item 4.

Y.

Yue E Li & Upward C. *Simplification of Chinese Characters* [J13 1992/2](#). Item 6.

Yule, V. See [Book](#), [Newsletters](#), [Media](#), [PVs 10 & 16](#), [Anthology](#), [Bulletins](#), [Web link](#).

— *Literate Adults' Response to Spelling Reform. Abstract* [J1 1985](#). Item 6.

— reviews Ellis, A W. 'Reading, Writing & Dyslexia' [J5 1987/2](#). Item 10.

— *English spelling & Pidgin: examples of international English spelling* [J6 1987/3](#). Item 13.

— *Style in Australia: current practices in spelling, punctuation, hyphenation, capitalisation* [J7 1988/1](#). Item 10.

— Reply to Sue Palmer *The importance of spelling for English culture* [J8 1988/2](#). Item 10.

— reviews Rondthaler, E. 'Dictionary of Simplified American Spellings' [J9 1988/3](#). Item 10.

— *Style Council 1988 in Melbourne Australia* [J10 1989/1](#). Item 10.

— *Experimentl Versions of Cut Spelling — CS1 & CS2* [J11 1989/2](#). Item 14.

— *Children's abilities & 'Cut' spelling reform* [J13 1992/2](#). Item 2.

— *Improving English spelling for readrs* [J14 1993/1](#). Item 3.

— *Experiments in Public response to surplus-cut spellings* [J16 1994/1](#). Item 3.

— *Spelling & Society: Orthography & Reading — summary of a research thesis* [J17 1994/2](#). Item 3.

— "Teach yourself to read at home by video" — *problems & promises* [J18 1995/1](#). Item 4.

— *Finding, Developing, & Testing Materials on Spelling Reform* [J19 1995/2](#). Item 12.

— *Spelling Needs Research and Research Needs Replication* [J20 1996/1](#). Item 4.

— *Teaching Reading, and Spelling Reform* [J21 1997/1](#). Item 4.

— *International English Spelling and the Internet* [J23 1998/1](#). Item 3.

— *How people spelled when they could spell as they liked.* [J29 2001/1](#). Item 8.

— *Its the spelling that's stupid — not me.* [J30 2002/1](#). Item 4.

— *English spelling and comparative literacy.* [J30 2002/1](#). Item 10.

— *English spelling for international communication.* [J30 2002/1](#). Item 11.

— *Could English spelling be made regular without drastic change?* [J32 2003/1](#). Item 5.

— *How systematic repair is possible.* [J33 2005](#). Item 7.4.

— *The case for an International Commission on English Spelling.* [J33 2005](#). Item 7.5.

— *Working Party for an International English Spelling Commission (IESC).* [J33 2005](#). Item 7.6.

— *The international costs of English spelling, and the comparative costs of improvement.* [J34 2008](#). Item 11.

Z.

Zurinkas, T. See [Web link](#).

— *USA English is Respelled in Truespel*. [J29 2001/1](#). Item 9.

— *The costs of poor reading skills*. [J34 2008](#). Item 12.